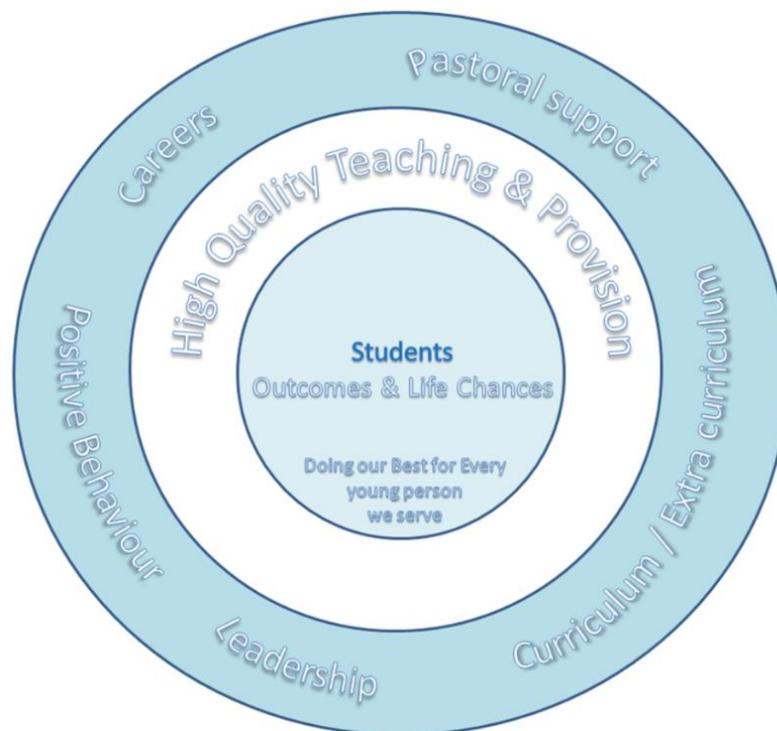




PAIGNTON ACADEMY 2020-21

Development Plan Summary - Improving the "Quality of Education" for ALL



OFSTED November 2016

What does the school need to do to improve further?

- Improve the quality of teaching and raise pupils' achievements by:
 - Ensuring that all teachers have strong subject knowledge.
 - Supporting pupils to reach the more challenging academic targets that have been set.
- Improve pupils' personal development, behaviour and welfare by:
 - Raising attendance so that it is at least in line with the national average and reducing persistent absence still further.
 - Coordinating careers advice so that pupils understand how to achieve their aspirations when they leave school.

Ongoing Focus – Maintain and improving financial health in line with FNTI/ Ensure academy building stock is of the highest quality, safe and appropriate/ Deliver CIF Programme at WRC & BRC.



PAIGNTON ACADEMY 2020-21

Development Plan Summary - Improving the "Quality of Education" for ALL



Raise the Quality of Teaching

- Ensure consistently high quality of Teaching & Learning across the Academy, which addresses and responds to the needs of all groups.
- To identify and close gaps in learning particularly with regards to impact of Covid -19 for all groups and adjust curriculum accordingly.
- To ensure quality CPD linked to the school priorities, which demonstrates impact and is shared with all Academy staff.
- To promote and develop resilient, independent learners throughout the Academy. To encourage blended learning as a result of identified strengths of online learning during Covid-19.

Improve Pupils' Personal Development, Welfare & Safety

- Further strengthen pupil participation and culture in all areas of the school, including the House system.
- Ensure that CEIAG is well coordinated across the curriculum in all Key Stages. Equip students with sufficient knowledge and skills to make informed decisions prior to key transitions.
- Provide rapid attendance interventions, targeted focus on persistent absentees with a particular emphasis on pupil premium and SEND students.
- Reduce Fixed Term Exclusions (FTE's) with a specific focus on students 'refusal to cooperate' through restorative processes.

Improve Outcomes for Pupils

- Ensure all pupils make effective progress from their starting points. Ensure all pupils within targeted groups (Disadvantaged, SEND, etc.) needs are met and the progress gap between them and other pupils is closed.
- To implement a Literacy improvement strategy across the curriculum.
- Ensure a relevant and appropriate curriculum is followed by all pupils.
- Develop an appropriate curriculum for SEND students to allow achievement for all.

Improve Leadership & Management

- Ensure that the Academy delivers an in year balanced budget, maintaining excellent financial efficiency.
- Monitor and evaluate the impact of the two sites on key measurements.
- Adopt a whole school approach to tackle emotional well-being and mental health issues for students and staff.
- Quality Assurance of Middle Leaders - working closely with the newly appointed Director of English to secure rapid improvement in this area.
- Implement the new Inclusion strategy to ensure efficiency and impact of all provisions.