



INSTRUCTIONS ON HOW TO USE YOUR KNOWLEDGE ORGANISER

Presentation:

You should take pride in how you present your work. Each page should be clearly dated and the subject you are studying should be written and underlined with a ruler.

You need to show evidence of your self-testing. There should be an appropriate amount of work.

Your form tutors and year leaders will check regularly that you are self-testing.

You will be rewarded with 'stripes' for excellent work.

Failure to do so will result in sanctions.

You can use your KOs and book in a number of different ways but you **should not just copy** from the Knowledge Organiser into your book. Use the '*How to self-test with the Knowledge Organiser*' booklet you were given to help you. It can also be found on the school website:

Below are some possible tasks you could do in your workbooks:

- Create mind maps.
 - Create flashcards – question one side/answer the other
 - Get sticky with your learning: write out key points from the KO as you read over it on post-it notes.
 - Look, cover, write and check.
 - Write your own basic recall quizzing questions around the keywords, definitions and key facts that you need to know. Test yourself with these questions and then leave it overnight to answer them the next day.
 - Write your own challenging questions using the following command words – explain, compare, evaluate. Then create a model answer for these questions.
 - Put the key words from your KO into new sentences.
 - Make mnemonics to remember the order of particular concepts.
 - Draw a comic strip, storyboard or a timeline describing any series of events that have a chronological order.
 - Write yourself or a partner some quiz questions. Quiz each other or swap your questions to see if you can answer each other's questions.
 - Think about the big picture – why is knowing specific information important to you/other people/society/companies/science/technology? The more links that you can make, the more meaningful you make your learning and the more likely it is that you will remember it.
 - Think about the big picture – are there any links in the content on your KO to anything that you have watched on TV, read about or heard in the news?
- Give yourself spelling tests.
 - Definition tests.
 - Draw diagrams of key processes or theories.
 - Draw images and annotate/label them with extra information.
 - Create fact files.
 - Create flowcharts for descriptions or explanations that have a chronological order.
 - Summarise in your own words each section.
 - Get your parents/carers to test you.
 - Pick out key words and write definitions.
 - Pre-learning (read a section of your knowledge organiser prior to the lesson).
 - Learn key quotes (if applicable). Consider what you may say about these quotes e.g. what the author is trying to make you think/feel, their choice of language, what can be inferred from it.
 - Write a letter/blog/article to someone explaining a key idea or concept.
 - Prepare to overcome any hurdles: write down any questions or any areas of the KO that you feel you need to speak to your teacher about.
 - Use the guidance that may have been given with a specific KO to help you learn the information and use it.