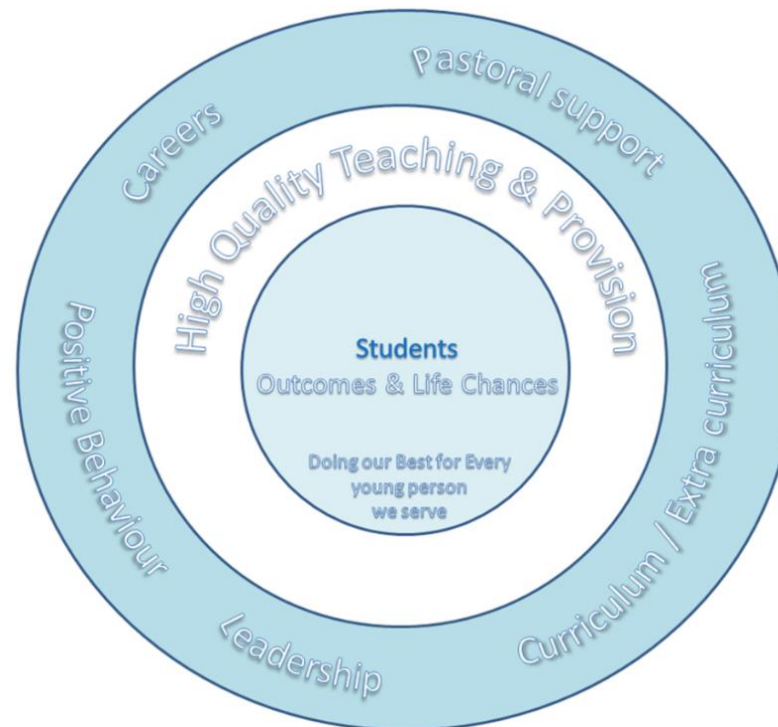




# PAIGNTON ACADEMY 2019-20

Development Plan Summary - Improving the "Quality of Education" for ALL



## OFSTED November 2016

### What does the school need to do to improve further?

- Improve the quality of teaching and raise pupils' achievements by:
  - Ensuring that all teachers have strong subject knowledge
  - Supporting pupils to reach the more challenging academic targets that have been set.
- Improve pupils' personal development, behaviour and welfare by:

Raising attendance so that it is at least in line with the national average and reducing persistent absence still further

**Ongoing Focus** – Maintain and improving financial health in line with FNTI/ Ensure academy building stock is of the highest quality, safe and appropriate/ Deliver CIF Programme at WR,BR



# PAIGNTON ACADEMY 2019-20

## Development Plan Summary - Improving the "Quality of Education" for ALL



### Raise the Quality of Teaching

- Ensure consistently high quality of Teaching & Learning across the Academy, which addresses the needs of all groups.
- To embed a consistent assessment & feedback policy across the Academy in order to close gaps in learning.
- To embed whole school 'coaching for change' for all staff.
- To promote and develop resilient, independent learners throughout the Academy.

### Improve Pupils' Personal Development, Welfare & Safety

- Further strengthen pupil participation in all areas of the school, including the House system.
- Ensure that CEIAG is well coordinated across the curriculum in all Key Stages. Equip students with sufficient knowledge to make informed decisions prior to key transitions.
- Improve student and parent aspirations. Increase Academy attendance, reduce persistent absentees with a particular focus on pupil premium student and SEND.
- Reduce Fixed Term Exclusions (FTE's).

### Improve Outcomes for Pupils

- Ensure all pupils make effective progress from their starting points. Ensure all pupils within targeted groups (Disadvantaged, SEND, etc.) needs are met and the progress gap between them and other pupils is closed.
- Use targeted literacy and numeracy lessons to support rapid progress for pupils with lower prior attainment starting with Year 7 cohort and developing whole Academy policies.
- Ensure a relevant and appropriate curriculum is followed by all pupils.

### Improve Leadership & Management

- Ensure that the Academy delivers an in year balanced budget, set in line with the FNTI, maintaining excellent financial efficiency.
- Monitor and evaluate the impact of the two sites on key measurements.
- Adopt a whole school approach to tackle emotional well-being and mental health issues for students and staff.
- Quality Assurance of Middle Leaders.