



# PAIGNTON ACADEMY

*Believe and Achieve*

## YEAR 9

Welcome back to all of our students. The summer term brings some exciting times for Year 9. I am looking forward to Sports Day, Thorpe Park and Celebration Evening!

Year 9 are coming to the end of their Key Stage 3 curriculum and, for some subjects, the end of the first year of GCSEs. Please ensure that you and your child are accessing ClassCharts on a regular basis to keep up to date with homework and behaviour information.

If you need event dates or careers advice please look at our Paignton online area which can be found on the first page of our website. If you have any questions regarding the curriculum or any pastoral issues please feel free to contact myself or Mrs Gower on 01803 403005.

**Katie Hine, Head of Year 9**

### IMPORTANT DATES

<b>2019</b>	
6 May	Bank Holiday
27-31 May	Half Term
14 June	Sports Day
19 June	Celebration Eve
8-10 July	Summer Musical
19 July	Last Day of Summer Term
3 September	First Day of Autumn Term

### CONTACT INFORMATION

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### ENGLISH

The summer term marks the final term of Key Stage 3 for Year 9. During this term, students will be refining the skills that they will use during their GCSEs, as they prepare for the transition into Year 10. Throughout Key Stage 3 they have developed skills in reading, writing, speaking & listening. They will now build upon these by studying the entirety of Shakespeare's 'Romeo and Juliet'. In addition to their work in class, students will be set homework in order to encourage independent study skills. These will include research-based tasks, spellings, and extended written pieces. Students are also expected to continue their AR reading of at least 20 minutes, three times per week.



### CAREERS

To start career planning we suggest you use the Careers Hub (located on the school website) to explore the exciting opportunities that are available, enhance employment skills and build confidence by learning about interview techniques.

<http://careers.paigntonacademy.org/>

During this term students will benefit from a variety of off-site university/ employer led activities.

### SCIENCE

This term students are continuing their 'Combined Science' GCSE course. All students will be following the OCR Twenty-First Century Combined Science B in preparation for taking the GCSE exams in 2020. During the summer term, students will be learning about keeping healthy, radiation and air & water.

Scientific literacy and the impact of science and technology on everyday life have featured highly in past examinations and there will be a focus on this throughout the year. Revision guides are available to purchase through ParentPay. The revision guide covers the entire GCSE course and it is recommended that all Year 9 students have one.



### MATHS

In the summer term students will first continue with learning about angle facts. They will then move on to averages and graphs, finishing the year with perimeter, area and volume.

Following the completion of each topic, students will continue to be assessed informally in the classroom. They will then be given an opportunity to fill in gaps in their knowledge following these topic tests. Dedicated topic improvement time is given in lessons. Furthermore, students will be instructed on where they can find extra assistance outside the classroom.

We will be continuing to run maths clubs this term. We have several clubs and support available for students. Students can receive help with their homework in the IT rooms on Tuesdays. We have after school maths support on Tuesdays and we have our Maths All Stars club on Wednesdays after school.

Homework will be set primarily through Pearson Active online. Students are encouraged to attend our maths clubs for extra support with their homework and support following their lessons. Pearson ActiveLearn also comes with worked examples and videos which help support learning outside of the classroom.

## FRENCH

In the final term of Year 9, students will be learning about Paris and what there is to do in the city. Students will be encouraged to give their opinions and explain them, as well as using the past tense. We are also teaching learning skills to encourage our students to become independent learners, for example how to use a bilingual dictionary, both hand-held and online.



### FRENCH - How parents can help:

We would love you to support your child with their home learning by regularly helping them to learn vocabulary in preparation for their vocabulary tests. Encourage them to explore fun ways of learning from home, for example, sticking post-it notes on the fridge or on their back so you can test them aloud. Get them to teach you, rap it, sing it, dance along to it, record it, and use the "look, cover, say, write, check" method. There are endless ways to learn and only by experimenting will they discover which method works best for them. Our online school subscription to Linguascope is also a fun way to improve their vocabulary, and pupils can log in at any time. Home Learning tasks will be recorded on ClassCharts. Thank you for supporting us with your child's learning. Merci et Bon Courage!



## SPANISH

Over the course of this term, students will continue to look at how to talk about where they live, life at home and their town and local area. Towards the end of the term, they will move on to talk about life at school. Throughout this term, as well as reinforcing the need to give and explain opinions, we will also be looking at how to refer to the future and the past.

## GEOGRAPHY

Year 9 will continue to study the 'Restless Earth' scheme. After studying volcanoes, earthquakes and tsunamis we will look at the cause, effects and examples of hurricanes – with particular focus on the devastating 2005 Hurricane Katrina. We then move on to our final topic of the year – development. There are global variations in economic development and quality of life and Year 9 will look at the causes of uneven development: physical, economic and historical; as well as the consequences of uneven development: disparities in wealth, health and education and what strategies exist for reducing the global development gap. We will focus on Brazil as a case study.



## HISTORY

This summer term will see Year 9 continue their first GCSE History module: Crime and Punishment from 1250 to modern day. Students will explore how policing has developed from the medieval Hue and Cry to having a trained, professional police force in the Victorian age. As well as questioning the events during the Gunpowder Plot, the course investigates the impact of individual monarchs and the punishments their people received. The students will also see how a small misdemeanour could be punishable by death during the time of 'The Bloody Codes' and how influential technology has proved to be in both the committing and the solving of crime today.



## PE

The start of the summer term should see an improvement in the weather and students will hopefully be working in hot and sunny conditions. It may, therefore, be necessary to ensure they have applied sun cream and are well hydrated, bringing in a suitable water bottle for PE. If students do have PE lessons in the morning, we strongly advise that they also have a good breakfast!

Please encourage your son/daughter to attend our sports clubs – look out for the new clubs list after Easter and remember, it's never too late to start!

The table below shows the sports the students will be covering in the summer term.

GIRLS	BOYS
Athletics	Athletics
Rounders	Cricket
Tennis	Volleyball
Table Tennis	Table Tennis



## ENGINEERING

Students studying engineering in Year 9 have opted to take this course that prepares them for the WJEC Level 1/2 in Engineering Studies which can be taken in Year 10. The course serves as an introduction to the engineering profession. During the summer term, students will be continuing to develop their knowledge of engineering and practical skills. The students are being given the opportunity to develop graphics skills by responding to the "Derry products" design brief. They will have completed 'mobile phone stand' and 'decorative box' practical tasks. They are now working towards completing the 3D 'animal and mechanisms' projects. More information about the projects can be found at [www.pcsaengineers.uk](http://www.pcsaengineers.uk).



## PSHE

Students will cover areas such as citizenship, relationship and sex education, healthy lifestyles, life skills, careers and financial studies. In the first half of the summer term, students will take part in RSE (Relationships & Sex Education) lessons. This will include contraception, STIs, chlamydia, HIV and AIDS and consent.

During the second half of the summer term students will be taking part in lessons on emotional and mental health. This part of the curriculum is new to Paignton Academy and it is a good opportunity to promote student well-being through the development of healthy coping strategies and an understanding of students' own emotions as well as those of other people. The lessons will help to promote well-being and resilience.



## ETHICS

Students have been completing studies in preparation for GCSE content in Year 10. This has involved developing key exam skills and techniques in answering the five main exam style questions. In addition, students have been learning quotes and phrases that can be used to enhance any GCSE question. Students have enjoyed developing these skills through a range of topics including child soldiers, the Holocaust and life after death. The remainder of the year will involve students examining more GCSE content and establishing how to use this as a preparation for Year 10 Ethics.



## MUSIC

Students will take a look at film music, exploring music within film and TV and the overture/leitmotif through performance and composition skills.

Finally, they will study a topic using instrumental skills learnt informally through band work and performance to understand structure and dynamics.

Students will be prepared with a strong foundation in a range of musical styles and techniques enabling them to progress to a GCSE or BTEC qualification in Music. This will build their skill set well should they have chosen to take Music at Key Stage 4.

Don't forget to encourage your child to attend one of the music clubs offered at lunchtime and after school.

### Extra-Curricular:

Tuesday lunchtime – Rock School

Wednesday lunchtime – Choir

Wednesday after school (3.15 – 4.30) - Band

Thursday lunchtime – Karaoke Club

**Practice rooms are available to book on Tuesday, Wednesday and Thursday lunchtimes.**



## DRAMA

Students will complete 2 projects, 'Page to Stage' and 'Devising from a Stimulus'. Devising and working with scripts are the key focus of Year 9. Students will begin preparatory work on the play 'Blood Brothers'; live theatre evaluation, including technical and design elements; and further develop their devising skills through the theme of 'War'. Homework is set every 2 weeks. Written work is a key component of the GCSE drama course and students will be developing their skills in analysis and evaluation of their own work and the work of professional actors, directors and playwrights.

Support materials for topics can be found at Paignton Online, KS3 Drama.

Rehearsals for the Summer Musical 'Annie' will take place on Tuesdays and Wednesdays from 3pm to 4.30pm at Waterleat Road for those taking part. Show dates are 8th, 9th and 10th July at 7pm with matinees for primary schools during the day. The tech and dress rehearsals will be Wednesday 3rd July and Friday 5th July from 8.30am to 3pm. All information for the cast will be posted on Google Classroom.



## ART

Year 9 students will be exploring the theme 'Identity'. Students will be creating work which is inspired by themselves. They will explore a range of 2D and 3D techniques, whilst developing observational drawings, researching artists, and exploring a range of materials and techniques. This is a fun project and students will be working to a vocational brief which will help to prepare them for KS4 units of study.

Students use their sketchbooks to develop their ideas, drawings, research and experiments which will be self-evaluated, peer assessed and marked by the class teacher. Targets are regularly set and reviewed to help students progress. Homework consists of research, collating information and drawings. KS3 Art Club runs on Friday lunchtimes where students have the opportunity to take part in competitions and complete any unfinished work. It would be beneficial for students to have basic art equipment at home to help complete homework and encourage independent learning.

## COMPUTER SCIENCE

Year 9 students will be focusing on algorithms and programming skills this term, finalising loops and moving on to lists – key skills in Python programming. Students will be asked to write algorithms as part of planning to solve a problem before coding the solution in Python. This will build up to a practice Controlled Assessment where students will plan and create a solution to an identified problem. This will give students a real taste of Key Stage 4 study, where they will then have to complete a 20 hour practical Controlled Assessment.

Students will also be looking at data representation and how computers store and use data. This involves looking at binary and then moving to the more advanced concept of hexadecimal. Students will learn how to convert between binary, denary and hexadecimal and why hex is used in computer programming.

