

**PCSA SEND Overview**  
**November 2018**

**Staffing:**

Board Director with responsibility for SEND: Jeana Johnson  
Head of Learning Support and member of SLT: Brian Chapman  
Deputy Head of Learning Support: Sara Parker  
SEND Admin 40Hrs per week  
26 Teaching Assistants/Support Assistants

**Academy profile:**

Number on roll: 1338

| <b>SEND by type</b> |               |                           |  |
|---------------------|---------------|---------------------------|--|
| <b>SEN Type</b>     | <b>Number</b> | <b>Percentage on role</b> | <b>2017 National Ave (Secondary Schools)</b> |
| K                   | 308           | 23.07%                    | 10.60%                                       |
| E                   | 51            | 3.82%                     | 1.80%  |
| <b>Total</b>        | <b>360</b>    |                           |  |

| <b>SEN Type</b> | <b>Number</b> | <b>Percentage by type</b> | <b>2017 National Ave (Secondary Schools)</b> |
|-----------------|---------------|---------------------------|--|
| SpLD            | 88            | 24.44%                    | 15.10%                                       |
| Other           | 42            | 11.67%                    | 5.30%  |
| SEMH            | 116           | 32.22%                    | 17.30%                                       |
| MLD             | 35            | 9.72%                     | 25.20%                                       |
| Phys            | 13            | 3.61%                     | 2.30%  |
| SLCN            | 28            | 7.78%                     | 22.00%                                       |
| ASD             | 11            | 3.06%                     | 5.20%  |
| HI              | 4             | 1.11%                     | 1.70%  |
| VI              | 4             | 1.11%                     | 0.90%  |
| No Assessment   | 19            | 5.28%                     | 0.70%  |
|                 | 360           |                           |  |

**Predicted SEND needs by the end of the year 2018/19:**

Predicted total at the end of the year: 54 EHCPs (E), 380 Sen Support (K)

**Funding for SEN**

During the year we were able to secure a further increase in element 3 funding for 7 pupils, amounting to £39,000.

| <b>SEN Funding</b> |                 |                 |                 |                 |
|--------------------|-----------------|-----------------|-----------------|-----------------|
|                    | <b>2015/16</b>  | <b>2016/17</b>  | <b>2017/18</b>  | <b>2018/19</b>  |
| Number of EHCPs    | 36              | 34              | 46              | 51              |
| Element 2 Funds    | £216,000        | £204,000        | £218,000        | £276,000        |
| Element 3 Funds    | £56,865         | £99,181         | £179,072        | £205,603        |
| <b>Total funds</b> | <b>£272,865</b> | <b>£303,181</b> | <b>£397,072</b> | <b>£481,603</b> |

**Training:**

In-house and external training has been provided on:

Attachment Disorders  
Specific Learning Difficulties  
Exam Access Arrangements  
Classroom Support of SEND pupils  
Writing RSAs  
CBT

**Information sharing:**

Progress of SEND children is monitored termly and support amended to meet any

The PIN List (Pupil Individual Needs List) is based within the SIMs information system and accessible by all teaching and teaching support staff, this is updated daily to provide information and strategies for use when teaching or supporting SEND pupils. A copy of the PIN List is also available (updated weekly) in central resources so that should SIMs not be available staff can still access the information.

Classcharts has the base SEN information transferred so that staff can use that when arranging seating plans etc.

Parents are invited to see either the HOLS or DHOLS on all parental events across all years in the academy. A private room is always available at any of the academy events to ensure parents can discuss their child's needs.

**Annual Review of EHCP**

All annual review paperwork was prepared and issued in accordance with the SEND Code of practice time guidance. Reviews were submitted to the LA within the time prescribed and not amendments were required by the LA following their monitoring of the reviews submitted.

**Priorities for academic year 2018/2019**

- Ensure staffing is in place to efficiently meet the needs of SEND pupils with EHCPs
- Develop the support of "SEN Support" pupils
- Ensure access arrangements are in place for GCSEs and evidence is documented in accordance with JCQ and AQA regulations.
- Ensure all Annual Reviews of EHCPs are completed to the required timescale.
- Ensure DHOLS has time to undertake training and teaching to support her teaching qualification.
- Ensure all TAs are following academy good practice and undertaking training through the academy CPD system
- Network with other SENDCOs within the Trust and in the local area
- Discuss and plan a transition project for year 6 children with BET feeder schools