



PAIGNTON COMMUNITY & SPORTS ACADEMY

Believe and Achieve

WELCOME back to all of our Year 11 students. I hope they all had a fantastic summer break. Year 11 will shape the future for our young people. Please familiarise yourself with the structure and content of the courses your son/daughter is studying. The revision hub, www.revision.paigntononline.com, is a great resource with a variety of tools to be used for all subjects. Pre Public Examinations will occur during November and March. Work experience is during December and is of great value for all who find a placement. Students can also look forward to the Record of Achievement Day and the Year 11 prom which are at the end of the academic year. Students must acquaint themselves with the PROM points system which will be in place for this.

We have exciting new links with South Devon College and I hope students will make the most of this opportunity. It is vital that students get off to a good start in Year 11 and I hope they all have a fantastic and rewarding year. Please do not hesitate to contact Miss Sanford or myself if you have any questions or queries.

Matt Easton, Head of Year

IMPORTANT DATES

2018
 27th Sept Year 10 GCSE success evening
 15-26th Oct Half Term
 29th Oct Return from Half Term
 29th Oct Year 11 exams
 7th & 9th Nov Year 11 photos
 15th Nov Open event
 South Devon College
 29th Nov Parents' evening
 3rd-7th Nov Work experience week
 21st Dec Last day of Autumn Term
2019
 7th January First Day of Spring Term

CONTACT INFORMATION

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CURRICULUM NEWSLETTER - AUTUMN TERM 2018

YEAR 11

MATHS

Year 11 students will commence the final year of their GCSE Mathematics course. Students will utilise a variety of resources which include GCSE textbooks and online resources utilising Google Classroom, Edexcel and Mymaths. There will be a combination of half-termly, termly and end of unit topic assessments which incorporate current and past Edexcel questions to familiarise students with exam style questions. Teachers will use question level analysis to accurately identify areas for development.

Students will enter their final year by studying sequences, combined events, proportional and multiplicative reasoning, algebra, Pythagoras' theorem and trigonometry. Homework will be set using a variety of both printed and online resources.

Revision and homework classes will run throughout the year. These will be run at lunchtimes and after school. Timings will be notified to students in September. Extra classes will be run in the time leading up to examinations.

ENGLISH

Year 11 – Long Term Plan

Autumn	11	Writing Skills - Creative/imaginative Speaking & Listening including assessment	Poetry Anthology – 'Conflict' collection – Unseen Poetry
Spring	11	Reading & Writing Examination Skills	Revision of texts
Summer	11	Revision	Revision

All Year 11 students will sit the following exams during the Summer term.

English Language	Date	Time	Duration
Paper 1 – Fiction & Imaginative Writing	4th June 2019	AM	1:45
Paper 2 – Non-Fiction & Transactional Writing	7th June 2019	AM	2:05
English Literature	Date	Time	Duration
Paper 1 – Shakespeare & Post 1914 Literature	15th May 2019	PM	1:45
Paper 2 – 19th Century Novel & Poetry since 1789	23rd May 2019	AM	2:15

Mock examinations will take place regularly during the academic year ensuring all students are fully aware of what to expect from these examinations. All Literature examinations are 'closed book' and require the students to know the texts in detail. Therefore, it is useful for students to have their own copy of the set texts (we will provide a copy of the poetry anthology). Homework is set regularly using a variety of tasks to include written, learning and using the Doodle website tasks. Revision classes will run leading up to public examinations.

Texts Studied:

A Christmas Carol by Charles Dickens
An Inspector Calls by J.B. Priestley
Macbeth by William Shakespeare

If you have any queries or require clarification, please do not hesitate to contact the English department.

SCIENCE



Students will be only the second cohort to sit the Science GCSEs under the newly reformed curriculum. This will be a big year for the Year 11 students and we advise that they

spend time planning ahead, getting organised and preparing fully. Along with learning the content, students will be conducting required practical activities which make up a significant percentage of the new GCSE exams. Therefore it is imperative that students are in school for these practical activities. There is also a significant amount of content yet to be covered, so in Year 11 it is extremely important that students are present and prepared to learn in every lesson. Our dedicated team will be putting on scheduled revision throughout the academic year and we highly recommend that students attend these to reflect, consolidate learning and to enhance confidence. More information on this new course can be found on the AQA website: <http://www.aqa.org.uk/subjects/science/gcse/combined>.

HISTORY

Students are currently investigating crime and punishment through time. They will study changing attitudes to crime over time, and will be able to explain the government's response to a range of crimes including smuggling, highway robbery and vagrancy. The course continues with a focus on law enforcement. Students will consider the impact of Robert Peel in the development of professional law enforcement. They will develop their knowledge and extend writing skills by completing practice GCSE questions in every lesson. In November all Year 11 History students will sit a PPE exam based on the American West. Extensive revision and support materials can be found at www.paigntononline.com.



GEOGRAPHY

In the first half of the Autumn term the Year 11 geographers will be completing their study of our economic geography topic, looking in particular at the growth and development in Nigeria and London. Later on in the course, the students will be studying the ever-evolving topics of hazards and climate change together with resource management. We will be looking closely at the use of energy across the world. Students will have exam questions to complete for home learning in preparation for their terminal exams in 2019. This will enable them to focus on technique as well as subject knowledge. Shortly after Christmas, there will be the second fieldwork visit, this time looking at the regeneration of Plymouth city centre. A revision guide which would be useful to purchase online or at any local bookstore is: CGP AQA GCSE Geography. ISBN: 978 1 78294 610 6.



MEDIA

This term will start with students studying two new Close Study Products (CSPs) in an area they have already studied – Music Videos. Students will focus on Audiences and Media industries, two of the key theoretical frameworks, and analyse: “Arctic Monkeys – I Bet You Look Good On The Dancefloor”, and “One Direction – History”. This module, lasting 3 weeks, will culminate in the students devising a marketing plan for the single launch of one of these singles using social media and the internet. The bulk of the term will be taken up by their Non Exam Assessment (NEA) that is worth 30% of the final GCSE. Students will be asked to pick one of five briefs: print advertisement campaign for a watch company; magazine cover design, and a double page spread feature on an online vlogger; pre- title sequence for a fantasy TV drama based in a school; niche radio streaming service aimed at 16 – 21 year-olds and a working webpage to support it; and a 2 minute anti-bullying music video. This is a very busy time of the year for Media students as this process involves lots of organisation and hard work and many will be working on their projects in and out of school, outside of normal school hours. All images and copy will have to be original, and produced by the students themselves. Students will be required to have completed their productions by the end of this term.



FRENCH

Year 11 French will continue to build on grammatical skills, vocabulary knowledge and exam practice started in Year 10. Students will have Listening, Reading, Writing and Speaking exams in the November PPEs.

HEALTH & SOCIAL CARE

Students will study Unit R023: Understanding body systems and disorders. This will include a look at the cardiovascular system, the respiratory system and the digestive system. It will require students to understand disorders that affect body systems. Students will also be completing Unit R028: Understanding the development and protection of children in an early years setting. This will include a visit to an early years setting in order to conduct a risk assessment and they will design a safe early years setting, explaining the safety features and procedures. Each unit is worth 25% of the qualification.

ART

Students are researching the theme ‘Fragments’. This project is more independent and enables students to prepare for Unit 2: Externally Set Assignment. They will produce work in response to a variety of artists, designers and craftspeople that they are inspired by. Observational drawings focus on their chosen starting point. Students will be using a range of different 2D materials, techniques and processes to develop the project. Using initial observational drawings, research and visual imagery, students will develop design ideas and experiment with 2D materials. The final outcome will be a canvas that showcases all preparatory work, ideas and experiments.

KS4 Art Club runs on Wednesdays after school where students have the opportunity to complete any unfinished coursework. It would be beneficial for students to have art equipment at home to help complete coursework and encourage independent learning.



CHILD DEVELOPMENT

Students will be completing two pieces of coursework this year. Students will be continuing unit R019 where they will be required to carry out an investigation into feeding. Students will then complete Unit R020 which will be a child study where the students will plan and observe activities with a child under the age of 5.

DRAMA GCSE AQA

Students will be completing their work on Component 2: Devised Theatre: 'Power'. The practical exam takes place at the end of September with the written logs to be submitted before the October half term holiday. This is worth 40% of the final GCSE grade. Alongside this they will start work on Component 3: 'Text into Performance'. Each student will perform two extracts for the same play to a visiting examiner in December/January. This is worth 20% of the GCSE exam. Students will be expected to attend after school rehearsals in the lead up to the exam and undertake independent preparatory work for this unit.

Students need to continue to revise for all 3 sections of the exam paper and the set text 'Blood Brothers', consolidating their revision through mock papers in preparation for the Autumn term PPEs.

Section A: Theatre roles and terminology – multiple choice

Section B: Four essay questions on the set play 'Blood Brothers'

Section C: 32 mark essay on the live theatre production

It is a requirement of the course that students experience live professional theatre and can write an analysis and evaluation of a performance they have seen. This is worth 32 marks of the written exam. In the Autumn term students have been offered the opportunity to watch 'War Horse' by the National theatre, at the Theatre Royal in Plymouth on 10th September 2018.

Support materials, including mock exam questions, can be found:

The Year 11 Drama Google Classroom,
GCSE Bite-size for Section A and B
AQA GCSE Drama

A Drama Club for all year groups will be taking place in the Summer term.



ETHICS

Students opting for the ethics GCSE in Year 10 will be following the AQA GCSE which they will complete at the end of Year 11. During this term there will be a focus on exam style and technique. This will include regular assessment and feedback to help maximise their GCSE potential. Students will be engaging with topics such as relationships and families. This includes types of families, homosexuality, attitudes to marriage and planning a family. The course aims to develop students' opinions and ability to empathise with others from religious and non-religious backgrounds.

PSHE

September 2018 will be the first time that all PCSA students from Year 7 to 11 will take part in one Personal Social Health Education lesson a week. For year 11s this will follow on from the extensive programme delivered in Year 10 to cover areas such as citizenship, relationship and sex education, healthy lifestyles, life skills, ethical issues, careers and financial studies. Each class will spend half a term with a dedicated teacher. The class will follow a carousel and change teacher and subject after each half term holiday.

Students will take part in lessons covering a diverse range of topic areas from contraception and risky sexual practices, to capital punishment, abortion and modern slavery, to LGBT, body image and the dangers of drugs, the EU, parliament, British Values and areas to be aware of with your money, borrowing and saving.

MUSIC

Students in Year 11 will begin Unit 2: Managing A Music Product where they will work in groups to plan, design and create a CD. Students will also be sitting the Unit 1 exam in January and should be revising and preparing for this. It is essential that home learning is completed on time. Alongside this students will be developing their performance skills in preparation for Unit 5. Instrumental lessons are offered by our excellent team of visiting teachers and students can sign up by collecting a letter from the Music department.

Our Christmas concert will take place on the 20th December at Paignton Parish Church and auditions for Year 9 performances will take place in W44.

Don't forget to encourage your child to attend one of the music clubs offered at lunchtime and after school.

Extra-Curricular:

Monday break time – Flute and Clarinet Club

Tuesday before school – Revision

Friday lunchtime – Choir and Live Lounge

Friday after school – Revision and Band.



FOOD & NUTRITION

In Year 11 students will be investigating the working characteristics and the functional and chemical properties of a particular ingredient through practical investigation. They will produce a report which will include research into 'how ingredients work and why'.

Outcome: Written or electronic report including photographic evidence.

The inclusion of photographic evidence is to mitigate against plagiarism and is for authentication purposes.

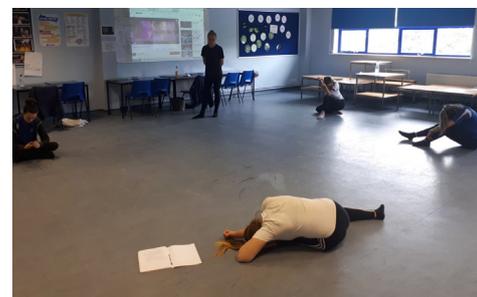
Assessment: Students produce a report of between 1,500–2,000 words (approx. 6–8 sides of A4 or A3 equivalent). Practical investigations are a compulsory element of this non-exam assessment.

Time: Not to exceed 10 hours.

Content: Students will individually record their practical investigation and draw conclusions. The report could include a range of communication methods including: charts, graphs and diagrams. Specialist terminology will be used to clearly communicate the research and investigation findings. The report must include photographic evidence authenticating the practical investigation.

DANCE

The BTEC Dance group will be continuing their assignment work for Component 1: Exploring the Performing Arts where they have been looking at professional works and the processes and practitioners which go into creating them. The group have looked at Matthew Bourne's 'Nutcracker!', 'Billy Elliot the Musical' and Lea Anderson's 'Cross Channel'. They will also begin their studies for the examination Unit Component 3: Performing to a Brief. In this component they will learn how to create a piece of work to be performed, in response to a set brief. The group will work towards a performance for the Winter Dance Show in November.



NCFE LEVEL 2 IN ENGINEERING STUDIES

Students are continuing with the practical phrase of their engineering training. They are focussed upon Units 3 and 4 of the course. These two units combined are designed to develop students' skills, knowledge and understanding of common hand, portable and fixed equipment. The students evidence their acquired skills through regularly taking photographs, recording through video and documenting in their evidence booklets. They are currently working on a cast aluminium hand held maze, and a CAM machine. The majority of students were successful in their external Unit 2 examination, and all are being given the opportunity to improve grades through retakes in November 2018. For more information about the course go to www.ncfe.org.uk, search "Level 2 Certificate in Engineering Studies" and look for support material.

ICT

Year 11 students will now have their exam results from Year 10. Those students who have passed the exam will have to focus on the remaining coursework unit, which we will begin in September. This covers spreadsheets and database design and students will need all of the skills that they have gained, including the use of conditional formatting, macros and Count IF statements. Students who did not pass the exam unit will have to retake the exam in January and will begin recapping exam topics towards the end of the term.



COMPUTER SCIENCE

Students are currently preparing for their Controlled Assessment. At present students are working on increasingly difficult practice Controlled Assessment projects which enable them to put some of the skills learnt in the early part of year to good use. At this stage it is important that students develop their ability to think logically and break down problems into manageable chunks. In the Summer term students recapped all the programming skills they would require. They will have 20 hours to complete a series of questions by coding solutions and fully documenting their answers. This will take place in close to exam conditions and gives the students a chance to demonstrate what they have learnt.

CONSTRUCTION

The Year 11 Construction trainees will be focusing on the Carpentry and Joinery unit in which they will learn different types of joints to include mitre, corner halving, tee halving, dovetail and mortise and tenon.

They will practise and refine these joinery skills in order to produce various projects for assessment. The students will also receive their results from the Construction Technology exam taken in May.



OUTDOOR EDUCATION

Students have recently sat their online exam which accounts for 25% of the final grade for the course. We hope for some really pleasing results from this, putting students in a strong position for the final unit of the course. Students will now need to train for, plan and take part in an overnight expedition on Dartmoor. The lessons over the coming weeks will see the group learning to navigate using Ordnance Survey maps in the South Hams and on Dartmoor. Additionally they will practise the camp craft skills that they will need for their expedition, including cooking a meal! Please be aware that walking boots and waterproofs are essential items of equipment and must be used for future lessons off-site. Please contact us if you need more information.

PE - BTEC SPORT

Year 11 will continue with their excellent start to BTEC Sport. The two remaining units the students will study are *Unit 2: Practical Sport* and *Unit 6: Training Programmes*. During these units students will study two sports, learning everything around the sport from the rules and regulations to the techniques and tactics needed to be successful.

Training programmes will allow students to plan and perform their own fitness programme to assist them in meeting their own fitness goals.

A number of Year 11s, having completed the BTEC Sport course, have been accepted on to the Academy 6th Form sport programme and are looking forward to starting in September. This is a very popular and exciting route for many of our sports students when they have completed their studies in Year 11.

PE AT THE ACADEMY

Year 11 will continue in their selected pathway groups. Core PE will offer them the opportunity to experience a number of different sporting activities including rugby, netball, table tennis and fitness suite depending on their opted pathway. Kit is essential to ensure all can participate.

We are also excited and looking forward to another successful year for our Academy teams. Fixtures in rugby, netball and basketball will populate the first term back.

We are excited to announce we will be working with Exeter Chiefs Rugby Club next year. A qualified coach will be working with our students within curriculum time and supporting with extra curricular Rugby clubs.

CAREERS

Whether you have a clear idea about your future career or you do not yet know which route to take, during Year 11 you can explore your career ideas and make some important decisions about your future education, training or employment. Many careers now require a degree and to be able to access a suitable degree course you need to study certain subjects and obtain certain grades for your GCSEs/ Level 3s/ A Levels.

The Options available after Year 11 include:

- Continue education full time, either at school or college.
- Continue learning through an Apprenticeship/ Traineeship or other work-based learning programme.

Everybody is different; do not just pick what your friends have chosen. Choose the option which is best for you and your own future.

During this term students will:

- Participate in work experience
- Attend NCS Tutor group workshops
- Engage in personalised 1-1 guidance interviews & NCS engagement activity (for those not taking part in work experience)
- Submit their applications to colleges/ 6th Forms- students will be told about open evenings of local colleges/ 6th Forms
- Participate in a number of employer/ future opportunities assemblies
- Participate in Next Steps South West Road Show Bus Activity
- Receive a careers lesson provided during PSHE

To help your young person plan for their future you may find the following website useful: <http://careers.paigntonacademy.org/>