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PAIGNTON
COMMUNITY &
SPORTS ACADEMY



PAIGNTON
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SPORTS ACADEMY



believe and achieve



1

We are a vibrant, happy and caring Academy

2

We pride ourselves on high quality teaching and excellent learning outcomes for our students

3

We provide for and recognise every young person as a unique and developing individual

4

We include all students and provide opportunities for them to achieve above and beyond their potential

5

We have high aspirations and expectations of everyone within the Academy

6

We work hard to help every young person develop the skills to contribute to the community, be a credit to themselves, their families and Paignton Community and Sports Academy



Bay Education Trust

Bay Education Trust was set up in November 2014 and involves Paignton Community and Sports Academy, Kings Ash and Curledge Street Academies. The purpose of the Trust is for the three academies to work in collaboration to provide the best opportunities for all of the students across the Trust to gain an all round, high quality education.

“The governing body takes an active and very successful role in the life of the academy.” OFSTED 2014

Welcome from the Head of School

I'd like to take this opportunity to welcome you and your son/daughter to Paignton Community and Sports Academy. Everyone at the Academy and the directors of the Bay Education Trust are totally focused on providing the very best academic outcomes for young people and work constantly to achieve this. In addition to achieving the best possible academic success, we are very clear that there is far more to a good education than academic achievement. Above all we want our young people to enjoy their time in the Academy, to feel happy, to be healthy, to feel safe and to enjoy their learning. As well as gaining the best qualifications they can, we want them to develop into well rounded young people who can successfully take their place in the world.

We look forward to welcoming you and your son/daughter into this dynamic and vibrant Academy.

Mark Smith, Head of School



transition

Primary to Secondary Transition

Smooth transition for your son/daughter

We have strong links with our local primary schools and hold many events, including festivals and inspiration days, to ensure that all students are introduced to Academy life at an early stage. Our Academy staff visit local schools to work alongside teaching staff so students are able to meet and engage with our teachers before they start. This ensures a successful transition.

Primary Visits

All of our new Year 7 students will be visited by their head of year and pastoral manager in their primary schools in May or June. They will receive an information pack to take home and have a chance to ask any questions. In the beginning of July new students will spend two bespoke induction days at the Academy to ensure new students are happy and comfortable with their transition to the Academy.

Tours

We hold open events in July and September for prospective parents and students. We would be delighted to arrange personalised tours at a convenient time.

Admissions

For new Year 7 students all admissions are to be made through www.torbay.gov.uk

For those students who are moving after the start of the school year; they will need to apply through the TIPs form which can be found on www.torbay.gov.uk under school admissions. You can also contact our team for further information on transient@paigntonacademy.org or call 01803 403701/705.



Curriculum

Curriculum

At Paignton Community & Sports Academy we strive to create an environment in which every child will be challenged and supported to realise their full potential. We also recognise the need to broaden our students' emotional and multicultural awareness; to value and reward success and to balance the need for hard work with a sense of enjoyment for Academy life as a whole. These elements are to be found throughout our curriculum.

For students who are particularly able we have accelerated form groups. We also have smaller nurture groups for children who need additional support in developing confidence and academic skills.

Key Stage 3 Years 7-9 (Waterleat Road site)

Students follow a varied curriculum incorporating a wide range of subjects. Within the curriculum there are opportunities for students to have a bespoke timetable to support their progress across all subjects. Student progress is monitored rigorously and interventions are put in place to ensure all students across the ability range reach their potential and beyond. Year 9 students move across to our Borough Road site for the last month of the Academy's year which ensures a smooth transition into Year 10.

Accelerated Reader (AR)

All Key Stage 3 students take part in the Accelerated Reader Scheme. AR produces an average of two years' reading age growth in just one academic year while promoting reading for pleasure. The scheme is based on each student's independent reading level, which is determined by an online reading assessment which is taken at the beginning of the academic year.

Key Stage 4 (Borough Road site)

During Years 10 & 11, the aim of the curriculum is to provide breadth, balance, coherence, relevance, differentiation and progression. In order to achieve this, Key Stage 4 subjects fall into core and option subjects. Core subjects are: English Language and Literature, Mathematics, Science, Physical Education and Ethics. Students are able to choose a further 3 options from a wide range of GCSE and vocational subjects.

Key Stage 5 Aspire sixth form (Borough Road site)

We pride ourselves on delivering a friendly and welcoming environment in which our students are known as individuals. Nationally the popularity of vocational courses has rapidly increased. We have therefore developed a curriculum which encompasses a mix of vocational and academic pathways at Levels 1-3. Our subjects, not only educate, but also offer essential experiences and additional training that will make an individual stand out from the crowd and prepare them to be work and/or university ready.

“There are excellent relationships between staff and students. Staff manage behaviour well and no time is wasted.”

OFSTED 2014

“Learning is effective because teachers have high expectations. Teachers routinely use information on students' progress well to plan lessons that challenge students and build on their prior learning.”

OFSTED 2014



sports

Sports

The Specialist Sports status is a real strength of the Academy, offering our young people a wealth of opportunities. Sport is used to drive academic excellence through a range of projects and initiatives.

We have exceptional sporting facilities including a 3G artificial turf pitch and a huge multi-sport hub which has provision for a range of sports including Netball, Basketball, Tennis and Badminton. As a Sports Academy we recognise that young people enjoy a diverse range of sports, so in addition to offering all the traditional sporting activities, we offer the opportunity to enjoy such activities as rowing, cheerleading, roller blading and many more. We pride ourselves on achieving regular sporting success, locally and regionally as well as high levels of participation through over one hundred extra-curricular clubs.

We offer our most able sports performers additional support and mentoring through our highly successful Gifted and Talented programme. In addition we are the Youth Sport Trust's lead school in Devon for Sports Leadership, Coaching and Volunteering, developing the skills of our students as young leaders, by offering a number of coaching and officiating

courses. Our students have won the Torbay and Devon Young Volunteer of the Year award and Promising Young Athlete award.

Ten Tors and Duke of Edinburgh

The Academy boasts a strong Outdoor Education department that contributes massively to the wide variety of enrichment opportunities for our students. Every year students from the Academy take part in the Ten Tors Challenge, successfully completing a 35, 45 or 55 mile hike across Dartmoor. To be part of the team the students undertake months of training that involves extensive physical, navigational and teamwork training. Students are also able to sign up to be part in the Duke of Edinburgh's Award programme, developing key skills required to support employability. A Duke of Edinburgh Award, particularly at Gold level, is an enormously valuable achievement and is recognised and valued by colleges and universities worldwide.

“The physical education department’s gifted and talented schemes provide good weekly mentoring and support for a large number of students across the academy.”

OFSTED 2014

“The academy’s sports specialism has had a significant impact on developing student leadership.”

OFSTED 2014



beyond the classroom



Beyond the Classroom

Breakfast and After School clubs

We hold over 150 clubs throughout the school year so our students can experience a wide range of activities from sport and drama to film and music.

Dining at the Academy

Chartwells cater for our Academy providing a comprehensive menu including snacks, drinks and main meals throughout the day for our students. We start with a breakfast menu from 8am.

Academy Council

Our Academy council provides elected students from each year group the opportunity to take a proactive role in the development of the Academy. Our Academy council members are passionate about creating positive change for fellow students in the Academy alongside ensuring their own progress is achieved.

Head Boy/Girl and Prefects

Each year the Academy appoints a head boy and girl to be the representative of the student body. This role will give them valuable skills for their future.

Extra Activities

Our students have the opportunity to take part in the annual Pantomime which is open to all years and performed at the Palace Avenue Theatre. Our students also have the opportunity to take part in trips and visits, both local and overseas as part of their studies and activities week held in June.

“The school’s work to keep students safe and secure is good. Students say they feel safe.”

OFSTED 2014

“Students’ spiritual, moral, social and cultural development is of high quality.”

OFSTED 2014



Supporting students

Supporting Students throughout their Academy life

Pastoral Care

Each year group will have a head of year and pastoral manager who stays with them for 5 years as they progress through the year groups. The teams develop excellent relationships with their students and families. We have a range of staff and links to external agencies to support our students.

Study Clubs

We have an opportunity for our students to access our school resources before school, during lunch time and after school to support progress.

Careers Team

The Academy has a focused careers department which advises and assists students by organising careers fairs, visits and coaching from employers as well as trips to local universities. From the start of their school life students are encouraged to plan for their futures.

First Aid

We have first aiders across both our sites and a fully equipped first aid room at Waterleat Road site.

“The academy has a well-developed pastoral system which provides high-quality support and guidance for students. There are established and effective procedures for ensuring the good behaviour and safety of those students who attend off-site provision.”

OFSTED 2014



celebrate

Celebrating Success

Academic success is very important at the Academy, however we recognise that success comes in a variety of ways. We celebrate the full range of students' achievements; academic, sporting, leadership, performing, community and many more.

We know students thrive in a positive and caring environment. This is reflected in our reward systems.

Student of the Month

The "Student of the Month" is awarded in each year group, nominated by Academy staff to acknowledge a wide variety of accomplishments.

VIVOs

All students will receive VIVO points for achieving certain bench marks such as attendance. The points can then be exchanged for items in the PCSA VIVO online catalogue such as stationary and vouchers. This system has an online element which parents/guardians can also view to see what their child has been awarded and what they have purchased.

Celebration Evenings

These are held at the end of each academic year where parents, students, staff and governors all join together to celebrate our students' individual success.

ROA Day (Record of Achievement)

At the end of Year 11 all students attend ROA Day. They are each presented with their own folder by a guest speaker in front of an audience of their parents/guardians, staff and governors. This day is to celebrate the students' achievements throughout Years 7-11.

Newsletter

As an Academy we are proud to celebrate and publicise the many successes of our students through our regular newsletters. Each newsletter is packed with photographs, articles and features to highlight and acknowledge the full range of students' achievements throughout the Academy.

