# Raise Your Attendance, -Raise your Chances! 

## What does "Good aritendance" mean?



- Do you know what your attendance is?

Do you know what it means?

## This is Simon. He is in Year 7 and has of $90 \%$ attendance.

$\lrcorner$ Is that good?
$\lrcorner$ What does this mean?

Simon thinks this is pretty good, so do his parents. Are they right?
$90 \%$ attendance $=1 / 2$ day $\Omega \sim 15 s \leq d$ every week!!
(Would your boss like you to be off work this much??). That's practically part time!


| Mon | Tue | Wed | Thur | Fr |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  | $?$ |  |  |

## Lets looks a little closer....

$$
\begin{gathered}
1-\text { school year at } 909 \% \text { attendance }=4 \text { whole } \\
\text { weeks of lessons MISSIDuus }
\end{gathered}
$$

## 38 school weeks



## Absent for 4 weeks

## $90 \%$ attendance over 5 years of secondary school...

## $=1 / 2$ a school year sulissedu



## What impact might this have on Simon's life.....?

Research suggests that $1 / / \Omega \mathrm{J} 5=6 \mathrm{~d}$ school days a year = GCSE grade DROP in achievement. (DfES)
The greater the attendance the greater the achievement.


Percentage Attendance Weekly

$$
\begin{aligned}
& 90 \%=1 / 2 \text { day } \\
& 80 \%=1 \text { day } \\
& 70 \%=11 / 2 \text { days } \\
& 60 \%=2 \text { days } \\
& 50 \%=21 / 2 \text { days } \\
& 40 \%=3 \text { days } \\
& 30 \%=31 / 2 \text { days }
\end{aligned}
$$

## Percentage Attendance Termly/Yearly

」 $90 \%=1$ week 2 days $=4$ weeks

- $80 \%=2$ weeks 4 days $=8$ weeks
$\lrcorner 70 \%=4$ weeks 1 day $=12$ weeks
$\lrcorner 60 \%=5$ weeks 3 days $=16$ weeks
$\lrcorner 50 \%=7$ weeks $=20$ weeks
$\lrcorner 40 \%=8$ weeks 2 days $=24$ weeks
$\lrcorner 30 \%=9$ weeks 1 day $=28$ weeks


## Percentage Attendance by Yr 11

د $90 \%=20$ weeks $=11 / 2$ TERMS
$\lrcorner 80 \%=40$ weeks = 1YEAR
$\rightarrow 70 \%=60$ weeks $=11 / 2$ YEARS
$\lrcorner 60 \%=80$ weeks $=2$ YEARS
$\lrcorner 50 \%=100$ weeks $=21 / 2$ YEARS

## What could Simon's potential

 Graudate devearnings look like? -15.0:1
no qualifications
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hous.


Qualifications


## Grades $=£$

$\lrcorner$ Pupils leaving with $5 A^{\prime}$ 's at GCSE, over a lifetime, will earn $£ 350,000$ more than those leaving with 5C's

## So $90 \%$ is $\Omega$ as good as it first seemed.

## So how can we help?

$\lrcorner$ Rewards for attendance:

- Every day you attend school with the correct equipment and then don't get sent to the Behaviour centre, you get a vivo - that's 5 per week, just for turning up
$-100 \%$ club
- Something new...


## Tutor Group Checking Yr 7

|  |  |  |  | $\underset{\substack{2}}{\substack{2}}$ |
| :---: | :---: | :---: | :---: | :---: |
| 7G1 | 30 | 1749 | 58 | 3 |
| 7G2 | 29 | 1686 | 58 | 4 |
| 7G3 | 27 | 1579 | 58 | 2 |
| 7G4 | 22 | 1236 | 56 | 11 |
| 7G5 | 24 | 1352 | 56 | 10 |
| 7P1 | 30 | 1742 | 58 | 5 |
| 7P2 | 28 | 1654 | 59 | 1 |
| 7P3 | 26 | 1507 | 58 | 6 |
| 7P4 | 21 | 1192 | 57 | 9 |
| 7P5 | 22 | 1271 | 58 | 7 |
| 7W | 16 | 858 | 54 | 12 |
| 7R | 15 | 861 | 57 | 8 |

## Tutor Group Checking Yr 8

| $\begin{aligned} & \text { O} \\ & \text { 이 } \\ & 0 \\ & \vdots \\ & \vdots \end{aligned}$ |  | $\begin{aligned} & \mathscr{O} \\ & \text { O} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |  | $\underset{\substack{\text { N}}}{\substack{2}}$ |
| :---: | :---: | :---: | :---: | :---: |
| 8G1 | 29 | 1643 | 56.7 | 3 |
| 8G2 | 30 | 1730 | 57.7 | 2 |
| 8G3 | 27 | 1524 | 56.4 |  |
| 8G4 | 24 | 1332 | 55.5 | 8 |
| 8G5 | 16 | 838 | 52.4 | 11 |
| 8G6 | 11 | 613 | 55.7 |  |
| 8P1 | 30 | 1748 | 58.3 |  |
| 8P2 | 29 | 1636 | 56.4 |  |
| 8P3 | 28 | 1527 | 54.5 |  |
| 8P4 | 21 | 1189 | 56.6 | 4 |
| 8P5 | 17 | 854 | 50.2 | 12 |
| 8W | 12 | 638 | 53.2 | 10 |

## Tutor Group Checking Yr 9

| $\begin{aligned} & \text { 을 } \\ & \text { òㅇ } \\ & \frac{0}{0} \\ & \vdots \end{aligned}$ |  | $\begin{aligned} & \mathscr{U} \\ & \frac{C}{0} \\ & \frac{0}{0} \\ & \mathbb{D} \\ & \mathbb{Z} \end{aligned}$ |  | $\underset{\substack{\underset{d}{2}}}{\substack{2}}$ |
| :---: | :---: | :---: | :---: | :---: |
| 9G1 | 25 | 1434 | 57.4 | 3 |
| 9G2 | 24 | 1353 | 56.4 | 4 |
| 9G3 | 22 | 1262 | 57.4 | 2 |
| 9G4 | 21 | 1182 | 56.3 | 5 |
| 9G5 | 19 | 1055 | 55.5 | 7 |
| 9G6 | 16 | 889 | 55.6 | 6 |
| 9P1 | 24 | 1394 | 58.1 | 1 |
| 9 P 2 | 26 | 1432 | 55.1 | 9 |
| 9 P 3 | 29 | 1542 | 53.2 | 11 |
| 9P4 | 20 | 1084 | 54.2 | 10 |
| 9P5 | 20 | 1109 | 55.5 | 8 |

## Tutor Group Checking Yr 10

|  |  | $\begin{aligned} & \mathscr{O} \\ & \text { 苟 } \\ & \text { C } \\ & \bar{y} \\ & \text { Z } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 10E1 | 29 | 1633 | 56.3 | 2 |
| 10E2 | 25 | 1401 | 56.0 | 5 |
| 10E3 | 25 | 1407 | 56.3 | 3 |
| 10M1 | 22 | 1126 | 51.2 | 8 |
| 10M2 | 17 | 983 | 57.8 | 1 |
| 10M3 | 25 | 1352 | 54.1 | 6 |
| 10V1 | 17 | 910 | 53.5 | 7 |
| 10V2 | 16 | 900 | 56.3 | 4 |

## Tutor Group Checking Yr 11

| $\begin{aligned} & \text { 을 } \\ & \text { O} \\ & \vdots \\ & \frac{0}{2} \end{aligned}$ |  | $\begin{aligned} & \text { U } \\ & \frac{C}{\pi} \\ & \frac{\pi}{C} \\ & \frac{0}{0} \\ & \frac{1}{4} \end{aligned}$ |  | $\underset{\substack{2}}{\frac{V}{2}}$ |
| :---: | :---: | :---: | :---: | :---: |
| 11E1 | 22 | 1230 | 55.9 |  |
| 11E2 | 24 | 1379 | 57.5 |  |
| 11E3 | 21 | 1193 | 56.8 |  |
| 11M1 | 22 | 1210 | 55.0 |  |
| 11M2 | 21 | 1245 | 59.3 |  |
| 11M3 | 12 | 729 | 60.8 |  |
| 11V1 | 11 | 637 | 57.9 |  |
| 11V2 | 19 | 1058 | 55.7 |  |

## So what does that mean???

$\lrcorner$ If you rank number 1 then you will be first in the dinner queue!
$\lrcorner$ You will need to show your uniform cards in order to be allowed to be front of the queue
$\lrcorner$ If you've lost your uniform cards then you lose the right to move to the front of the queue

## Overall League Tables

|  |  |  |  | $\underset{\substack{\underset{y}{2}}}{\substack{2}}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11M3 | 12 | 729 | 60.75 | 1 | 1 |
| 11M2 | 21 | 1245 | 59.29 | 2 | 2 |
| 7P2 | 28 | 1654 | 59.07 | 1 | 1 |
| 7G3 | 27 | 1579 | 58.48 | 2 | 2 |
| 7G1 | 30 | 1749 | 58.3 | 3 | 3 |
| 8P1 | 30 | 1748 | 58.27 | 1 | 1 |
| 7G2 | 29 | 1686 | 58.14 | 4 | 4 |
| 9P1 | 24 | 1394 | 58.08 | 1 | 1 |
| 7P1 | 30 | 1742 | 58.07 | 5 | 5 |
| 7P3 | 26 | 1507 | 57.96 | 6 | 6 |
| 11V1 | 11 | 637 | 57.91 | 3 | 3 |

There are 4 leagues which one will your tutor group be in???

## Attend and Achieve!

$\lrcorner$ If a school can Iભrpsove attendance by $2 \%$ they will see a $5-6 \%$ improvement

$\lrcorner$ Please $\Lambda \in \int \rho$ us and yourself by ensuring their attendance remains above $95 \%$ allowing you to achieve your potential.


## Every Lesson <br> Counts....

