

Year 7 Music	Emerging	Developing	Secure	Mastery
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<b>Performing</b>	<p>Perform a melody line learnt from musical notation with some success.</p> <p>Perform a simple rhythm in a group performance.</p>	<p>Perform a melody line learnt from musical notation with a degree of success.</p> <p>Perform a simple rhythm in an individual performance.</p>	<p>Perform a melody line learnt from musical notation with a higher degree of success.</p> <p>Perform more complex rhythms in an individual performance with some success.</p>	<p>Perform a melody line learnt from musical notation with very few mistakes.</p> <p>Perform more complex rhythms in an individual performance with confidence and accuracy.</p>
<b>Composing</b>	<p>Create simple compositions with limited accuracy in notation.</p> <p>Use appropriate music notation, with some support to show my rhythm.</p>	<p>Create simple compositions with some success in notation.</p> <p>Use appropriate music notation, to show my rhythm work.</p>	<p>Create simple compositions with a higher degree of success in notation.</p> <p>Use appropriate musical elements in musical notation, with a higher degree of success.</p>	<p>Create simple compositions with complete success in notation.</p> <p>Use appropriate musical elements in musical notation, with a higher level of success.</p>
<b>Listening &amp; Appraising</b>	<p>Say what I like or dislike about a piece of Music.</p> <p>Identify a small range of instruments in a piece of music heard.</p>	<p>Identify the key elements of music by ear with limited success.</p> <p>Use limited music terminology when talking about a piece of music.</p>	<p>Say what I like or dislike about a piece of music with some use of terminology.</p> <p>Confidently use music terminology when talking about a piece of music.</p>	<p>Say what I like or dislike about a piece of music with confident use of terminology.</p> <p>Confidently use music terminology when talking about a piece of music with explanations.</p>