

Year 7 Geography	Emerging	Developing	Secure	Mastery
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Knowledge	<p>Can locate a small number of continents, countries, oceans on a world map.</p> <p>Can name elements of the weather and give some examples of how weather can impact people.</p> <p>Identifies some similarities and differences between places.</p> <p>Recalls a few basic facts or terms with support.</p>	<p>Can identify most continents, oceans and some countries on a world map and within the British Isles.</p> <p>Can describe weather elements using some key vocabulary and suggest causes of climate change.</p> <p>Investigates and identifies some differences between different regions and countries around the world.</p>	<p>Can accurately identify all continents and oceans and many countries around the world, including within the British Isles.</p> <p>Uses key vocabulary to discuss a range of weather and climate elements and can explain, to some extent, the causes of climate change.</p> <p>Able to describe some similarities and differences between regions and countries around the world.</p>	<p>Identify and locates a range of countries, key cities and physical features on a world map.</p> <p>Shows deep and broad understanding across topics.</p> <p>Investigates and explains similarities and differences between different regions and countries around the world and evaluates the relationship between physical and human aspects of these regions.</p>
Explanation	<p>Gives simple statements with limited detail.</p>	<p>Attempts explanation with some clarity and structure.</p>	<p>Provides clear, logical explanations using appropriate vocabulary.</p>	<p>Detailed, well-structured explanations with critical insight.</p>

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Application	Applies knowledge in limited ways to new contexts.	Applies knowledge to new concepts, e.g. begins to use key vocabulary to describe elements of the weather.	Effectively applies knowledge to new concepts, e.g. uses information on a map to justify decisions or links knowledge of climate to animal and plant adaptations.	Applies knowledge critically to complex or unfamiliar situations, e.g. links impacts of climate change to physical and human geography. Confidently uses appropriate key vocabulary.
Skills	<p>Identify places on an OS map using a key and symbols.</p> <p>Can read some information off graphs (e.g. climate, population and bar graphs).</p> <p>Has collected some data to test an enquiry question.</p>	<p>Can use four figure grid references on an OS map and simple compass directions.</p> <p>Makes simple conclusions using data from graphs.</p> <p>Can use data collected independently to produce graphs to test an enquiry question.</p>	<p>Accurately uses four figure grid references and begins to use six figure grid references to locate features on a map.</p> <p>Can accurately read maps using compass directions.</p> <p>Starts to interpret data from graphs.</p> <p>Begins to analyse and draw conclusions from data collected to test an enquiry question.</p>	<p>Confidently reads six figure grid references to specify key features on an OS map and can use an eight- and sixteen-point compass to accurately read and give direction.</p> <p>Completes, reads and interprets geographical information presented on graphs.</p> <p>Evaluates and concludes findings from independent data collection and uses this to test an enquiry question.</p>