

Year 9 Geography	Emerging	Developing	Secure	Mastery
<b>Knowledge</b>	<p>Can name tectonic hazards and identify plate boundaries.</p> <p>Suggests some effects and responses to tectonic hazards.</p> <p>Identifies 3 important resources and recognises there is uneven global distribution.</p> <p>Identifies basic coast characteristics, processes and management strategies.</p> <p>Recognises that waves shape the coastline.</p> <p>Lists the causes of climate change and can categorise these into human and physical causes.</p>	<p>Can describe the movement of plate boundaries and begins to link this to the formation of tectonic hazards.</p> <p>Suggests human and physical effects of hazards.</p> <p>Explains that physical and human factors affect access to resources.</p> <p>Describes and explains with some key vocabulary coastal processes such as the erosion of a headland.</p> <p>Begins to explain how climate change affects people and places differently.</p>	<p>Describes and explains global distribution of tectonic hazards.</p> <p>Categorises effects and responses into primary and secondary effects and immediate and long-term effects.</p> <p>Discusses the advantages of living near active volcanoes.</p> <p>Understands the energy mix in the UK is changing and gives examples of alternatives with assessment of their advantages and disadvantages.</p> <p>Evaluates the effectiveness of hard and soft engineering strategies using examples.</p>	<p>Assesses the extent to which the advantages of living near tectonic hazards outweigh the risks, using data and case studies.</p> <p>Evaluates the effectiveness of long-term sustainable strategies to meet future energy demand.</p> <p>Justifies a coastal management scheme, evaluating the long-term sustainability of the scheme and considers multiple stakeholders.</p> <p>Evaluates policies and solutions that mitigate or adapt to climate change at both global and local scales.</p>

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			Understands the complexity of climate change as a global issue with local effects	
<b>Explanation</b>	Gives simple statements with limited detail.	Explains with some clarity and structure.	Provides clear, logical explanations using appropriate vocabulary.	Detailed, well-structured explanations with critical insight.
<b>Application</b>	<p>Can describe the effects of hazards – limited use of key terms.</p> <p>Can support topics with local knowledge (e.g. coasts).</p>	Applies knowledge to new concepts.	Effectively applies knowledge to new concepts.	<p>Applies knowledge critically to complex or unfamiliar situations.</p> <p>Makes connections using knowledge from Year 8 urban and applies it to the Year 9 curriculum (e.g. economic development links with the impacts from a tectonic hazard).</p>

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<b>Skills</b>	Can label simple diagrams and identify basic features on photograph /diagrams/maps.	<p>Can support descriptions and explanations with annotated diagrams.</p> <p>Can extract data from graphs.</p> <p>Uses OS maps, photos and diagrams to describe features.</p>	Uses a range of data sources (maps, photos, statistics) to support explanations and evaluate work.	Uses case studies and key vocabulary to construct and support well-structured points.
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