

Year 9 Ethics	Emerging	Developing	Secure	Mastery
Excellent knowledge	Evidence of relevant core knowledge in some parts.	Evidence of relevant core knowledge in most parts and use of key terms.	Evidence of substantial core knowledge and accurate use of key terms, applied accurately to the question/statement.	Evidence of all essential core knowledge and accurate key terms used effectively; also successfully made links to other topics/arguments.
Writing skill: Spelling, Punctuation & Grammar	Sentences have been formed with simple use of grammar. Has limited structure with no clear paragraphs.	Sentences have been formed with good use of grammar. Has a structure and spelling is mostly accurate.	Sentences are complex with academic vocabulary (Tier 2). Has a clear structure and spelling is accurate.	Sentences are complex with advanced and subject specific vocabulary (Tier 3). Has an organised structure and spelling of all vocabulary (Tier 1&2) is accurate.
Explanations and clarity	The point has been made in a simple format and is relevant.	The point has been made with the use of extra detail or an example.	The detailed point has been made with the use of context and examples. Extra detail provided to further clarify.	Multiple points have been made with the use of context and examples. Extra detail, including sources or evidence have been provided to further clarify.
Evaluation and use of judgements	Has expressed an opinion of some sort, but maybe not specifically taken ownership or specified where this argument /opinion has come from.	Has expressed an opinion which is relevant to the question/statement. This might be their opinion or someone else's.	Has expressed an opinion and discussed how convincing this argument is with reasons why.	Accurately come to a reasoned conclusion on the strength or weakness of arguments. Also making comparisons and links to other points of view.