

Year 9 English	Emerging	Developing	Secure	Mastery
English Reading	<p>Show a thoughtful understanding of what is read.</p> <p>Develop my explanation of inferred meaning.</p> <p>Use relevant evidence from the text.</p> <p>Explain in detail how techniques are used and how the writer's language choices contribute to the overall effect.</p> <p>Comment on structural choices.</p> <p>Explain the main purpose, giving a general overview of the text.</p> <p>Clearly explain the viewpoint in the text.</p> <p>Explain the overall effect on the reader.</p>	<p>Show a detailed understanding of what is read.</p> <p>Use inference to explore words/phrases in detail.</p> <p>Embed evidence.</p> <p>Analyse how techniques are used by the writer and how the writer's language choices contribute to the overall effect of the text.</p> <p>Analyse the main purpose of the text.</p> <p>Explain how viewpoint is developed in the text.</p> <p>Analyse how the effect on the reader has been created.</p> <p>Analyse how the contexts in which texts are written and read contributes to meaning.</p>	<p>Show a skilful understanding of what is read.</p> <p>Develop a precise and confident interpretation of the text.</p> <p>Embed evidence from different parts of the text.</p> <p>Analyse confidently how the writer's language choices contribute to the overall effect of the text.</p> <p>Analyse confidently how structural choices support the writer's themes or purposes.</p> <p>Make analytical comments on the writer's purpose.</p> <p>Make analytical comments on how viewpoint is created.</p>	<p>Show an insightful understanding of what is being read.</p> <p>Evaluate evidence.</p> <p>Embed evidence from different parts of the text.</p> <p>Evaluate how the writer's language choices contribute to the overall effect of the text.</p> <p>Evaluate how structural choices support the writer's themes or purposes.</p> <p>Make evaluative comments on writer's purpose.</p> <p>Make evaluative comments on how viewpoint is created.</p> <p>Evaluate how particular techniques achieve the effects they do on the reader.</p>

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	<p>Explain how the contexts in which texts are written and read contribute to meaning.</p> <p>Explain similarities and differences when comparing texts.</p>	<p>Analyse similarities and differences when comparing texts.</p>	<p>Analyse confidently how particular techniques achieve the effects they do on the reader.</p> <p>Analyse confidently the impact of context and consider alternative interpretations in relation to when the text was written and is read.</p> <p>Analyse confidently the similarities and differences when comparing texts.</p>	<p>Evaluate the impact of context and consider alternative interpretations in relation to when the text was written and is read.</p> <p>Evaluate the similarities and differences when comparing texts.</p>
English Writing	<p>Make the style relevant for the audience and the purpose is clear.</p> <p>Have relevant ideas suitable for the style I'm writing in and develop with detail, description or examples to interest the reader.</p> <p>Order ideas clearly and logically.</p>	<p>Competently create texts that are effective in terms of audience and purpose.</p> <p>Create a competent voice/point of view when writing to suit a range of different audiences and purposes.</p>	<p>Confidently create increasingly imaginative and convincing texts adapted to a wide range of audiences and purposes.</p> <p>Ensure the tone and style of my writing is convincing and matches the audience and purpose of my writing.</p>	<p>Create imaginative and very successful texts, securely and consciously crafted to meet the needs of challenging audiences and purposes.</p> <p>Consistently produce texts that are consciously and imaginatively structured for effect.</p>

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	<p>Use clear paragraphs to organise the content of my writing.</p> <p>Use connectives to link paragraphs and make the direction of my ideas and my writing clear to the reader.</p> <p>Vary sentence structures and openings to interest the reader (e.g. subordinate clauses)</p> <p>Punctuate most sentences clearly and begin to use simple punctuation for effect.</p> <p>Spell many common words accurately although may make errors with unfamiliar words.</p> <p>Use more adventurous and relevant vocabulary for effect.</p>	<p>Competently structure writing into appropriate and coherent paragraphs.</p> <p>Competently use a variety of effective discourse markers.</p> <p>Organise my writing with an effective opening, development and ending.</p> <p>Competently use a variety of sentence structures to maintain the reader's interest.</p> <p>Punctuate sentences competently using a variety of punctuation for effect.</p> <p>Spell the majority of common words accurately, including some complex words.</p> <p>Use ambitious vocabulary competently.</p>	<p>Structure my writing in imaginative ways for deliberate effect (e.g. flashback, time shifts, extended metaphor).</p> <p>Use a wide range of effective discourse markers fluently integrated into my writing.</p> <p>Use a wide range of sentence structures/types and linguistic devices to suit my purpose and maintain the reader's interest.</p> <p>Use a wide range of effective punctuation convincingly.</p> <p>Spell most complex words correctly.</p> <p>Use a wide range of ambitious vocabulary convincingly.</p>	<p>Use a varied and ambitious range of sentences structures/types, consciously chosen to suit my audience and purpose.</p> <p>Use a wide range of ambitious punctuation, with only occasional errors, to help craft writing.</p> <p>Spell complex words correctly, with only occasional errors.</p> <p>Use vocabulary that is consciously chosen for effect.</p>