

Year 8 History	Emerging	Developing	Secure	Mastery
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Knowledge	I can recall a few simple examples from the past, sometimes with help.	I can identify some key features of the period studied with simple descriptions.	I can give some accurate examples from the past to support my ideas.	I can recall a range of accurate examples from the past with links between them.
Analysis	I can describe historical events with some simple ideas, sometimes using terms like cause, change, or similarity.	I can describe simple changes in the past and are using ideas like cause or change to explain them.	I can give my own opinion about the past, with examples of the concepts.	I can make supported judgments about historical events and periods using second-order concepts such as cause, consequence, or significance.
Sources	I can extract a basic inference from a source with evidence.	I can make supported inferences and can comment on accuracy based on my own knowledge.	I can begin to say if a source might be useful or accurate, mentioning something about who created it or why.	I can evaluate a source's accuracy and usefulness by combining my historical knowledge with an understanding of its nature, origin, and purpose.
Interpretations	I can recognise that interpretations about historical events can be different with evidence.	I can suggest simple reasons why people might have different views about a historical event.	I can give my opinion about different interpretations and start to say why they might be different.	I can evaluate different interpretations and provide reasons, using evidence and ideas about perspective or purpose to support my judgements.