Year 8 Geography	Emerging	Developing	Secure	Mastery
Knowledge	Can identify some parts of the water cycle and a river. Can name and locate a handful of megacities in the world. Recognises that countries differ in wealth and can identify some LICs and HICs. Can locate Tropical Rainforests on a map and name examples.	Can name the key processes in a water cycle and features found along a river's profile. Can give reasons for the growth of megacities – migration and natural increase. Can identify reasons for the development gap and name some development indicators. Describes the layers of the rainforest and explains the key characteristics of each layer within the biome.	Understands how physical and human factors can interact to increase flood risk using examples. Understands the challenges and opportunities urban growth creates in different cities – and that these can be different depending on the country. Confidently discuss (with examples) how physical and human factors have influenced different levels of economic development. Shows understanding of the causes of deforestation and strategies to manage the rainforest.	Assesses various physical and human factors in contributing to flood risk and can evaluate the effectiveness of hard and soft engineering to manage flooding. Evaluates the success of urban solutions in different contexts – considering social, economic and environmental impacts. Evaluates and assesses strategies to close the development gap. Assesses the causes and consequences of rainforest deforestation. Evaluates the effectiveness of management strategies.

Year 8 Geography	Emerging	Developing	Secure	Mastery
Explanation	Gives simple statements with limited detail.	Explains with some clarity and structure.	Provides clear, logical explanations using appropriate vocabulary.	Detailed, well-structured explanations with critical insight.
Application	Can describe a process (e.g. erosion) in simple terms.	Applies knowledge to new concepts, e.g. begins to explain physical processes such as the formation of a waterfall / compare urban issues in different cities.	Effectively applies knowledge to new concepts. E.g. can sequence, with key vocabulary physical processes such as the formation of a waterfall and oxbow lake.	Applies knowledge critically to complex or unfamiliar situations. E.g. assesses the costs and benefits of hard and soft engineering for flood prevention. Confidently uses appropriate key vocabulary.
Skills	Can label simple diagrams and identify basic features on photographs / diagrams / maps. Uses data and maps to describe differences between HICs and LICs.	Can support descriptions and explanations with annotated diagrams. Can extract data from graphs.	Uses a range of data sources (maps, photos, statistics) to support explanations and evaluate work.	Uses case studies and key vocabulary to construct and support well-structured points.