

Year 8 English	Emerging	Developing	Secure	Mastery
<b>English Reading</b>	Show a good understanding of a text.	Show a thoughtful understanding of what is read.	Show a detailed understanding of what is read.	Show a skilful understanding of what is read.
	Make inferences that are correct (but sometimes repeat the story)	Develop my explanation of inferred meaning.	Use inference to explore words/phrases in detail. Embed evidence.	Develop a precise and confident interpretation of the text.
	Use evidence from the text.	Use relevant evidence from the text.	Analyse how techniques are used by the writer and how the writer's language choices contribute to the overall effect of the text.	Embed evidence from different parts of the text.
	Make comments about the writer's language choices.	Explain in detail how techniques are used and how the writer's language choices contribute to the overall effect.	Analyse the main purpose of the text.	Analyse confidently how the writer's language choices contribute to the overall effect of the text.
	Comment on how features organise the text.	Comment on structural choices.	Explain how viewpoint is developed in the text.	Analyse confidently how structural choices support the writer's themes or purposes.
	Comment on the main purpose of a text.	Explain the main purpose, giving a general overview of the text.	Analyse how the effect on the reader has been created.	Make analytical comments on the writer's purpose.
	Make comments which show awareness of the writer's viewpoint.	Clearly explain the viewpoint in the text.	Analyse how the contexts in which texts are written and read contributes to meaning.	Make analytical comments on how viewpoint is created.
	Comment on the overall effect on the reader.	Explain the overall effect on the reader.		Analyse confidently how particular techniques achieve
	Comment on some features of the context of texts.			

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	<p>Comment on similarities and differences when comparing texts.</p>	<p>Explain how the contexts in which texts are written and read contribute to meaning.</p> <p>Explain similarities and differences when comparing texts.</p>	<p>Analyse similarities and differences when comparing texts.</p>	<p>the effects they do on the reader.</p> <p>Analyse confidently the impact of context and consider alternative interpretations in relation to when the text was written and is read.</p> <p>Analyse confidently the similarities and differences when comparing texts.</p>
English Writing	<p>Make the style and purpose of my writing clear.</p> <p>Vary the style and tone to suit the audience.</p> <p>Organise writing with a clear beginning and ending.</p> <p>Organise ideas into different paragraphs.</p> <p>Use different connectives to organise ideas (not just 'and' 'then' or 'but').</p>	<p>Make the style relevant for the audience and the purpose is clear.</p> <p>Have relevant ideas suitable for the style I'm writing in and develop with detail, description or examples to interest the reader.</p> <p>Order ideas clearly and logically.</p>	<p>Competently create texts that are effective in terms of audience and purpose.</p> <p>Create a competent voice/point of view when writing to suit a range of different audiences and purposes.</p> <p>Competently structure writing into appropriate and coherent paragraphs.</p>	<p>Confidently create increasingly imaginative and convincing texts adapted to a wide range of audiences and purposes.</p> <p>Ensure the tone and style of my writing is convincing and matches the audience and purpose of my writing.</p> <p>Structure my writing in imaginative ways for deliberate effect (e.g.</p>

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	<p>Vary sentence structures by using different openings and lengths for effect (e.g. adverbs). Usually punctuate sentences correctly but make mistakes punctuating complex sentences and using commas.</p> <p>Usually spell most common words accurately.</p> <p>Use examples of vocabulary for effect.</p>	<p>Use clear paragraphs to organise the content of my writing.</p> <p>Use connectives to link paragraphs and make the direction of my ideas and my writing clear to the reader.</p> <p>Vary sentence structures and openings to interest the reader (e.g. subordinate clauses).</p> <p>Punctuate most sentences clearly and beginning to use simple punctuation for effect.</p> <p>Spell many common words accurately although may make errors with unfamiliar words.</p> <p>Use more adventurous and relevant vocabulary for effect.</p>	<p>Competently use a variety of effective discourse markers.</p> <p>Organise my writing with an effective opening, development and ending. Competently use a variety of sentence structures to maintain the reader's interest.</p> <p>Punctuate sentences competently using a variety of punctuation for effect.</p> <p>Spell the majority of common words accurately, including some complex words.</p> <p>Use ambitious vocabulary competently.</p>	<p>flashback, time shifts, extended metaphor).</p> <p>Use a wide range of effective discourse markers fluently integrated into my writing. Use a wide range of sentence structures/types and linguistic devices to suit my purpose and maintain the reader's interest.</p> <p>Use a wide range of effective punctuation convincingly.</p> <p>Spell most complex words correctly.</p> <p>Use a wide range of ambitious vocabulary convincingly.</p>