

Year 7 English	Emerging	Developing	Secure	Mastery
English Reading	<p>Show basic understanding of the main points of a text.</p> <p>Make simple inferences based on points of the text.</p> <p>Refer to basic details from the text.</p> <p>Identify a technique the writer has used.</p> <p>Identify basic features which organise the text.</p> <p>Identify the form.</p> <p>Identify the main purpose of a text.</p> <p>Show a basic understanding of the viewpoint.</p> <p>Recognise that texts are written in different times and places.</p>	<p>Show a good understanding of a text.</p> <p>Make inferences that are correct (but sometimes repeats the story)</p> <p>Use evidence from the text.</p> <p>Make comments about the writer's language choices.</p> <p>Comment on how features organise the text.</p> <p>Make comments on the main purpose of the text.</p> <p>Make comments which show awareness of writer's viewpoint.</p> <p>Comment on the overall effect on the reader.</p> <p>Comment on some features of the context of texts.</p>	<p>Show a thoughtful understanding of what is read.</p> <p>Develop my explanation of inferred meaning.</p> <p>Use relevant evidence from the text.</p> <p>Explain in detail how techniques are used and how the writer's language choices contribute to the overall effect.</p> <p>Comment on structural choices.</p> <p>Explain the main purpose, giving a general overview of the text.</p> <p>Clearly explain the viewpoint in the text.</p> <p>Explain the overall effect on the reader.</p>	<p>Show a detailed understanding of what is read.</p> <p>Use inference to explore words/phrases in detail.</p> <p>Embed evidence.</p> <p>Analyse how techniques are used by the writer and how the writer's language choices contribute to the overall effect of the text.</p> <p>Analyse the main purpose of the text.</p> <p>Explain how viewpoint is developed in the text.</p> <p>Analyse how the effect on the reader has been created.</p> <p>Analyse how the contexts in which texts are written and read contributes to meaning.</p>

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	Identify basic similarities and differences when comparing texts.	Comment on similarities and differences when comparing texts.	Explain how the contexts in which texts are written and read contribute to meaning. Explain similarities and differences when comparing texts.	Analyse similarities and differences when comparing texts.
English Writing	<p>Change writing style to suit the purpose although it's not always maintained.</p> <p>Have some good ideas but need to add more detail or explanation.</p> <p>Arrange ideas into a sensible order but sometimes lose direction when writing.</p> <p>Sometimes use clear openings/endings.</p> <p>Sometimes use paragraphs.</p> <p>Use simple and compound sentences joined with 'and' or</p>	<p>Make the style and purpose of my writing clear.</p> <p>Vary the style and tone to suit the audience.</p> <p>Organise writing with a clear beginning and ending.</p> <p>Organise ideas into different paragraphs.</p> <p>Use different connectives to organise ideas (not just 'and' 'then' or 'but').</p> <p>Vary sentence structures by using different openings and lengths for effect (e.g. adverbs).</p>	<p>Make the style relevant for the audience and the purpose is clear.</p> <p>Have relevant ideas suitable for the style I'm writing in and develop with detail, description or examples to interest the reader.</p> <p>Order ideas clearly and logically.</p> <p>Use clear paragraphs to organise the content of my writing.</p> <p>Use connectives to link paragraphs and make the</p>	<p>Competently create texts that are effective in terms of audience and purpose.</p> <p>Create a competent voice/point of view when writing to suit a range of different audiences and purposes.</p> <p>Competently structure writing into appropriate and coherent paragraphs.</p> <p>Competently use a variety of effective discourse markers.</p> <p>Organise my writing with an effective opening, development and ending.</p>

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	<p>'but' – sometimes use complex sentences.</p> <p>Sometimes use sentence punctuation (capital letters, full stops, question and exclamation marks)</p> <p>Spell some common words accurately.</p> <p>Use mostly appropriate vocabulary and attempt to use vocabulary for effect.</p>	<p>Usually punctuate sentences correctly but make mistakes punctuating complex sentences and using commas.</p> <p>Usually spell most common words accurately.</p> <p>Use examples of vocabulary for effect.</p>	<p>direction of my ideas and my writing clear to the reader.</p> <p>Vary sentence structures and openings to interest the reader (e.g. subordinate clauses).</p> <p>Punctuate most sentences clearly and beginning to use simple punctuation for effect.</p> <p>Spell many common words accurately although may make errors with unfamiliar words.</p> <p>Use more adventurous and relevant vocabulary for effect.</p>	<p>Competently use a variety of sentence structures to maintain the reader's interest.</p> <p>Punctuate sentences competently using a variety of punctuation for effect.</p> <p>Spell the majority of common words accurately, including some complex words.</p> <p>Use ambitious vocabulary competently.</p>