



# WELCOME TO PAIGNTON ACADEMY



*Community*

*Ambition*

*Relationships*

*Excellence*



## MR WILLIAMS - PRINCIPAL



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*Relationships*

*Excellence*

# CORE VALUES



COMMUNITY

"I will wear my uniform with pride"  
"I accept everyone for who they are"  
"I will always value and respect the school's environment"



AMBITION

"I have no limits"  
"I want to be the best I can"  
"I understand knowledge will increase my learning and life chances"



RELATIONSHIPS

"I am kind to all"  
"I will treat others how I wish to be treated"  
"I am grateful and forgiving"



EXCELLENCE

"I will work hard and give my best every day"  
"I am honest"  
"I am responsible for my work and I will show resilience when needed"



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Mr Godfree  
Assistant Principal



Mr Willcocks  
Assistant Principal



Mrs Summers  
Deputy Principal



MR WILLIAMS  
PRINCIPAL



Miss Freeman  
Deputy Principal



Mr Carpenter  
Assistant Principal



Mr Virgo  
Assistant Principal



Mr Scott  
Assistant Principal



Mr Craw  
Academy Director  
WRC



Ms Dale  
Academy Director  
WRC



Mr Dossett  
Academy Director  
Lead SENCO



Mr Lewis  
Academy Director  
BRC



Mr Humphrey  
Academy Director  
BRC



Mrs Hughes  
Academy Director  
BRC



Mrs Hay  
Careers &  
Support Staff  
Development Lead



## WATERLEAT ROAD CENTRE

### HEAD OF HOUSE

#### BROADSANDS



Mrs Adams

#### ELBERRY



Mr Lynch

#### GOODRINGTON



Mr Power

#### PRESTON



Mrs Carpenter

### PASTORAL MANAGERS



Mrs Farmer



Mrs Shaw



Ms Sanford



Mrs Gardiner

## BOROUGH ROAD CENTRE

### HEAD OF HOUSE

#### BROADSANDS



Mrs Warren

#### ELBERRY



Mr Skates

#### GOODRINGTON



Mr Love

#### PRESTON



Mr Round

### PASTORAL MANAGERS



Mrs Florence



Miss Cullinane



Mrs Gower



Mrs McArthur

# Key Staff





Mrs Cooke  
Deputy SENCO  
(Transition & Literacy Lead)



Mr Dossett  
Assistant Principal  
Lead SENCO



Mr Stacey  
Deputy SENCO  
(Alternative Curriculum Lead)

## WATERLEAT ROAD CENTRE



Miss Biggin  
Learning Support  
Coordinator



Mrs Sanderson  
SEND House Liaison  
Broadsands/Elberry



Mrs Harris  
SEND House Liaison  
Goodrington/Preston



Miss Hancox  
HLTA



Miss Lancaster  
HLTA



Mrs Rabicano  
EAL  
Co-ordinator

## BOROUGH ROAD CENTRE



Miss Fenner  
Learning Support  
Co-ordinator



Mrs Holmes  
SEND House Liaison  
Broadsands/Elberry



Mrs Bullock  
SEND House Liaison  
Goodrington/Preston



Miss Gregory  
HLTA



Mr Hartley  
HLTA





# A JOURNEY TOGETHER



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# Department for **Education**

The role of parents ... is the single biggest influence on development. Good quality home learning contributes more to children's intellectual and social development than parental occupation, education or income. (DfE)

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# CARING STAFF



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## Key Dates

Thursday 3rd July	New Year 7 Induction day 1	8:20am – 2:45pm
Friday 4 <sup>th</sup> July	New Year 7 Induction day 2	8:20am – 2:45pm
Mon 11 <sup>th</sup> Aug – Fri 15 <sup>TH</sup> Aug	Summer School on the site your child has been allocated	8:30am -3pm
Wednesday 3rd Sept	Day 1 Autumn Term (Yr 7 only will attend)	8:20am – 3:00pm
Wednesday 3rd September	Year 7 Photos	From 9am
Wednesday 3rd September	Parents information meeting / log ins	8:45, 2pm & 5pm
March 2026	Year 7 Parents' Evening	3.15pm – 6.30pm

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# Mobile Phones



Monitor usage & messages

Limit screen time

Agree effective consequences

Prevent taking phone to bed

Block, Ignore and Delete

Family sharing

MMguardian



# MOBILE PHONES & WELL BEING

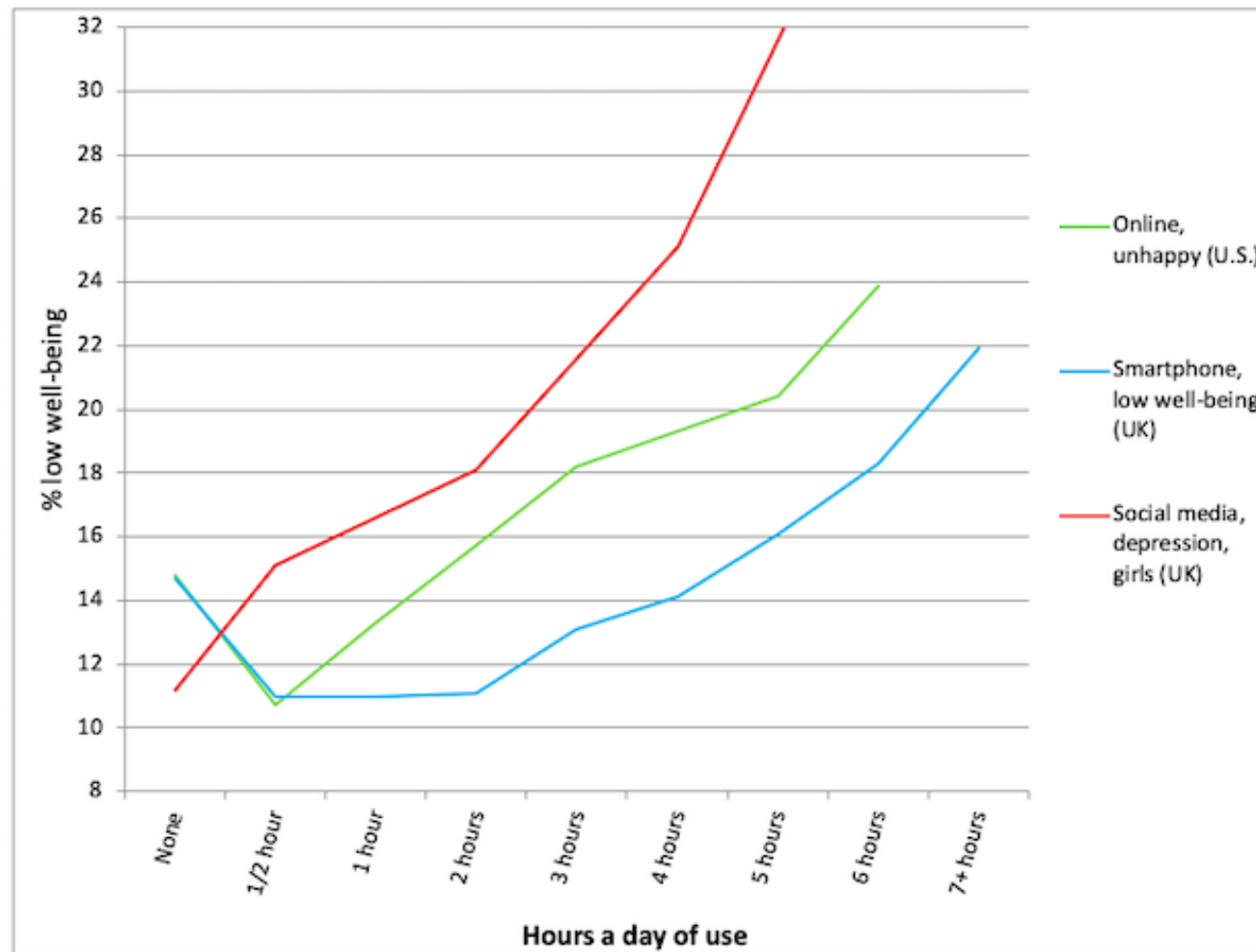


Figure: Hours a day of internet, smartphone, or social media use and well-being. Sources: [Twenge & Campbell \(2019\), Psychiatric Quarterly](#); [Kelly et al \(2019\), Lancet eClinical Medicine](#).

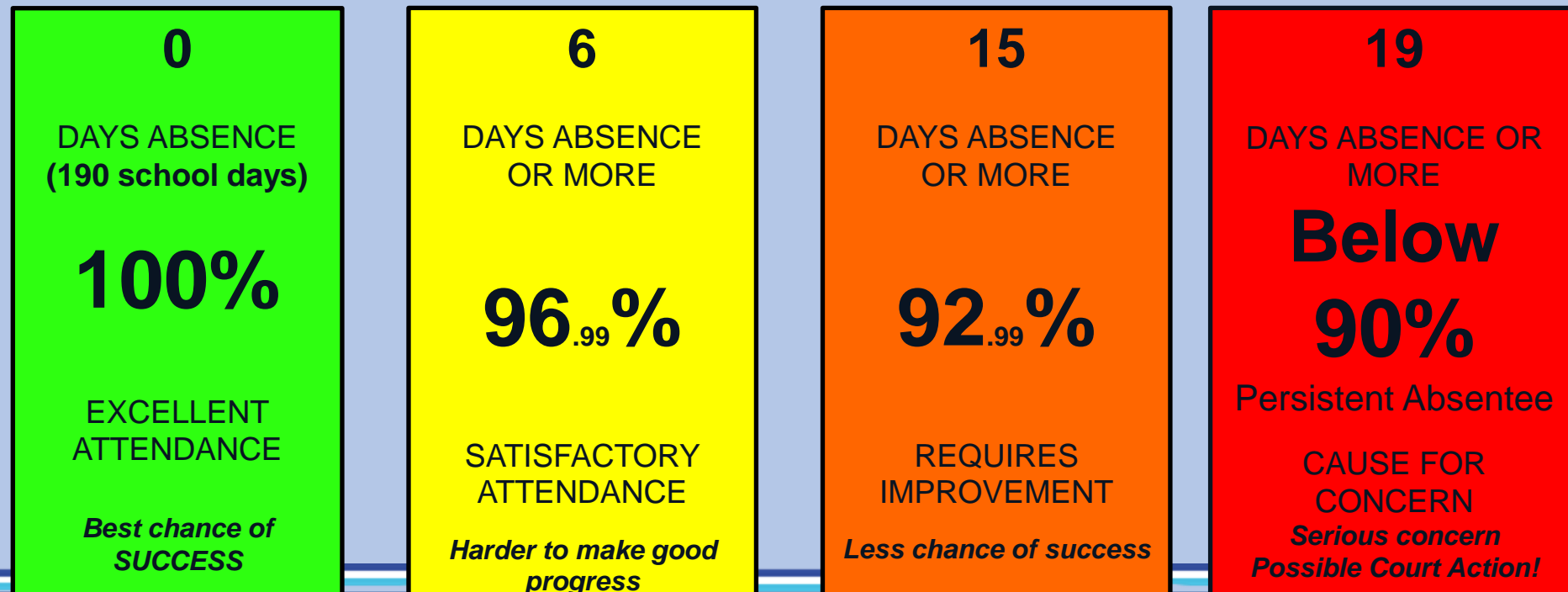


# Days off school add up to lost learning



## 175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments



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## Attendance vs Outcomes

Pupils with **no absence** are 1.5 times more likely to achieve 5+ GCSEs grade 4-9 (including English and Maths)

Pupils with 95% attendance in every school year are **5 times more likely** to achieve grades 5-9 in English and Maths than pupils with below 80% attendance

Department for Education

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## Attendance vs Outcomes

Average Attendance (Years 7 – 11)	% of students that achieve a grade 4+ in English and Maths
98-100%	91%
95-97%	83%
90-94%	63%
85-89%	41%
80-84%	28%
<80%	17%

DfE 2022 National Cohort Data

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Sunnyville All through School

Amber Adams [Sign out](#)

0

My Items ▾

Quick Actions ▾

**Graham Adams**  
Form 3PD

View Student Profile

You have 1 unread message. [Click here to view.](#)

**Notices**

- Graham Adams does not have a religion recorded - [click to correct](#)
- Graham Adams does not have any details on hearing tests - [click to correct](#)
- Graham Adams does not have any details on vision tests - [click to correct](#)
- You have not consented to Administer First Aid for Graham Adams - [click to correct](#)
- You have not consented to Social Media for Graham Adams - [click to correct](#)
- You have not consented to Test Consent for Graham Adams - [click to correct](#)
- You have not consented to Trips for Graham Adams - [click to correct](#)

**Statistics**

**Attendance (2019/2020)**  
**97.8%**

97.8% Year  
100% Last 4 weeks

**Behaviour Points - this term**  
**0**

This year: 0 points  
Last term: 0 points

**Summer Term - Grade Average**  
**20**

Summer Term: 20  
Previous Term: 18

**Summer Term - 'On Track' Progress**  
**100%**

100% Summer Term  
100% Previous Term

**Positive Behavioural Incidents - this term**  
**14**

This year: 60 incidents  
Last term: 20 incidents

**Negative Behavioural Incidents - this term**  
**2**

This year: 8 incidents  
Last term: 2 incidents

**Guardian Consultations**  
No guardian consultations for Graham Adams

**Accounts**

Graham Adams : Meals	Balance: -£35.00
Graham Adams : PTA Event	Balance: -£18.00
Graham Adams : Scouts	Balance: -£10.00

**Activities**

vodafone UK 11:49 74%

Evie Davies

Add Information ▴

Add Allergy

Add Another Spoken Language

Add Guardian/Contact

Add Immunization

Add Mode Of Travel

Add Medical Condition



# HOME LEARNING

The act of completing learning at home independently either retrieving something that has already been studied or learning advanced topics.

The focus of home learning will take three phases:

1. Retrieval – getting pupils to think about the topics they have learned previously
2. Flipped learning – research a topic they have not yet studied
3. Revision – recap topics learned for formative assessments

Time	Subject
Up to October half term	Core subjects only (Maths, English, science)
October to Christmas	Core Subjects (Maths, English, Science) EBACC Subjects (Geography, History, French, Computer Science)
Jan to July	All Subjects

# KNOWLEDGE BANK

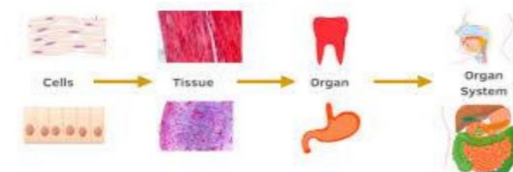
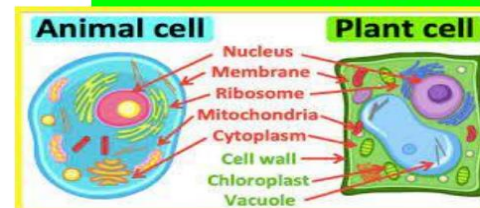


## Year 7 Knowledge Bank Spring Term

Name: \_\_\_\_\_

Class: \_\_\_\_\_

### Science Knowledge Bank - Spring Term (Biology)



### Parts of a Flower



### SCIENCE - HOME LEARNING - SPRING 1: CELLS

#### Cells

**WHAT?** This time you will be learning about cells and how to use a microscope.  
**WHY?** Cells are an important part of biology. You need to be able to describe basic animal and plant cells as well as specialised cells. You need to be able to name all their parts and state what each part does. You will also need to be able to confidently use a microscope.  
**WHEN?** The project will be completed over 6 weeks and is broken into 3 pieces of work. Your teacher will tell you what day each piece is due in.

**SCROLL DOWN FOR WORK; please ensure you fill in both the retrieval & flipped learning sections**

#### PART 1, COMPLETED IN WEEKS 1-2:

##### Retrieval:

Complete retrieval in table below.


Write detailed instructions on how to use a microscope to look at a specimen at two different magnifications. Include a labelled diagram.

B1: Cells	Due Date 15/01/2024
Retrieval: 3 things you remember from the last two week's lessons.	• • •
Have you noticed any connections to other Science lessons or other subject areas?	
How can I apply what I have learnt to my life?	
A question to ask my teacher.	
Flipped Learning: Minimum 10 minutes independent research on a future area of study. Topic for study: <u>Microscopes</u> Write detailed instructions on how to use a microscope to look at a specimen at two different magnifications. Include a labelled diagram.	Notes:






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A place to celebrate the outstanding Paignton Academy students.  
[www.paigntonacademy.org](http://www.paigntonacademy.org)

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Followed by  **lynnethomas1304** and 9 others

Following ▾ Message +

📖 📺 📷



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THINKING  
SCHOOLS  
ACADEMY TRUST

## WATERLEAT ROAD CENTRE

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Mrs Shaw



Ms Sanford



Mrs Gardiner

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# COMMUNICATION

## Borough Road

Contact details – (01803) 403003

[brdadmin@paigntonacademy.tsat.uk](mailto:brdadmin@paigntonacademy.tsat.uk)

## Waterleat Road

Contact details – (01803) 403005

[wrdadmin@paigntonacademy.tsat.uk](mailto:wrdadmin@paigntonacademy.tsat.uk)



# BOROUGH ROAD CENTRE TUTOR GROUPS YEAR 7



# WATERLEAT ROAD CENTRE TUTOR GROUPS YEAR 7



Broadsands

7BB1



Mr Lewis  
DJL

Elberry

7BE1



Mrs Vinay  
JEV

7BE2



Mr Smith  
AMS

Goodrington

7BG1



Miss Julian  
KXJ

7BG2



Miss Duffin  
KMD

Preston

7BP1



Miss Peter  
CHP

Broadsands

7WB1



Miss McNulty  
EXM

Elberry

7WE1



Mrs Veale  
REV

7WE2



Miss Karak  
IXK

Goodrington

7WG1



Mrs Dale  
SHD

7WG2



Miss Clalland  
LXC

Preston

7WP1



Mrs Hanna