



HOME LEARNING POLICY

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Author:
Position:
Date:
Date of Policy Review:

Anne Freeman / Kate Thomas
Deputy Principal / Assistant Principal
September 2026
September 2028

Policy Change Control

Committee Responsible	AGB
Board Trustee	Matthew Harbour
Nominated lead members of staff	Anne Freeman & Kate Thomas
Approved:	
Status & review cycle	Bi-ennially
Next review date:	September 2028

Date	Version	Person	Change / Action
	1.0	ALF	
30.09.26	2.0	ALF / KET	Updated completion time and access to devices and quiet spaces to complete work

Purpose

We believe that Home Learning forms a key part of supporting pupils to reinforce and retrieve their learning through the completion of carefully planned tasks which support the curriculum. The Education Endowment Foundation (EEF) Toolkit¹ states that homework has an impact of +5 months, particularly in secondary schools.

Home Learning per Year group

	Year 7	Year 8	Year 9	Year 10	Year 11
English	Sparx Reader	Sparx Reader	Sparx Reader	Practice Essay	Practice Essay
Maths	Sparx Maths	Sparx Maths	Sparx Maths	Sparx Maths	GCSE tasks
Science	Task set in Knowledge Bank	Task set in Knowledge Bank	Task set in Knowledge Bank	As required	As required
Options	n/a	n/a	n/a		
Assessment Preparation*	20 minutes per assessment as required	20 minutes per assessment as required	20 minutes per assessment as required	As required	As required

*Assessment preparation is carried out by Key Stage 3 pupils independently to ensure that they are confident in the knowledge and skills required for assessment. Pupils will be taught study skills at school to support this. These study and revision skills include:

- Flashcards
- Brain Dump
- Cornell Notes
- Self-quizzing
- Thinking Maps

Setting and Completion of Home Learning

All Home Learning will be set on Arbor so that pupils and parents are aware of the tasks set and the deadlines linked to each task. Staff will mark Home Learning as complete on Arbor so that parents are able to monitor their

¹ [Homework | EEF](#)

child's Home Learning completion rate. Students who need access to a device, or additional support in completing their Home Learning, can use devices and seek support in the Library or Learning Support Base. There is also support available from each faculty. Home Learning will be set with a week to complete the task, to allow all pupils sufficient time and opportunity to ask for support or access devices, as required.

As we believe that Home Learning is a vital part of our pupils' education, those pupils who do not complete their Home Learning will attend a compulsory Home Learning Support Session on Thursdays from 3.00pm – 4.00pm. This will be an opportunity for them to complete their Home Learning with the support of teaching staff.

Reasonable adjustments will be made for pupils with SEND, medical needs or other identified barriers to completion of Home Learning.

Teachers, CTLs and SLT will recognise the effort put into Home Learning by pupils and reward pupils appropriately.

Responsibilities for Home Learning

Pupils will:

- Check Arbor regularly to ensure they know which Home Learning tasks are set and what the deadlines are
- Ask their teachers if they have any questions about the Home Learning task
- Complete their Home Learning to the best of their ability and on time
- Attend Home Learning drop in sessions, which are offered by the school, if they need help
- Go to the Library or Learning Support Base to complete their Home Learning if they need somewhere quiet to work or access a device

Teachers will:

- Set Home Learning tasks as per the schedule above
- Ensure tasks and deadlines are set on Arbor
- Explain to the pupils, during lesson time, what the task is and how it relates to what they have already learnt
- Provide feedback to the class, as required, on tasks set – particularly to address common misconceptions
- Mark tasks as complete on Arbor
- Reward pupils for their effort in completing Home Learning

CTLs will:

- Quality assure the tasks which are being set and the completion rate termly
- Reward pupils who show consistent effort in completing their Home Learning
- Contact home for those pupils who regularly fail to complete their Home Learning

SLT will:

- Discuss Home Learning with CTLs as part of Teaching and Learning meetings
- Undertake pupil voice three times per year
- Reward pupils for their effort in completing Home Learning

Parents will:

- Check Home Learning tasks and deadlines on Arbor
- Discuss Home Learning with their child and monitor its completion
- Raise any concerns regarding Home Learning with the subject teacher or CTL

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Date for Review: September 2028