



PAIGNTON COMMUNITY & SPORTS ACADEMY

Believe and Achieve

WELCOME BACK!

I am very excited to be starting Key Stage 4 and the prospect of amazing progress. Students should be ready and raring to go with all the effort and enthusiasm needed for the best set of results possible. Year 10 will be following their option choices and core subjects. There have been changes in education and with Controlled Assessments almost a thing of the past it is vital that students' attendance to lessons is as high as possible to ensure nothing is missed and potential is met across the board.

I am looking forward to a successful term as all students are starting with a clean slate at Borough Road. If you have any worries or questions please do not hesitate to contact myself or Mrs Sanford.

Matt Easton, Head of Year 10

IMPORTANT DATES

2017

28th Sept Raising Attainment Eve
16-27th Oct Half Term
30th Oct Return from Half Term
15th Dec Last day of Autumn Term

2018

2nd January First Day of Spring Term

CONTACT INFORMATION

T: 01803 403003

E: brdadmin@paigntonacademy.org

www.paigntonacademy.org

CURRICULUM NEWSLETTER - AUTUMN TERM 2017

YEAR 10

MATHS

Topics taught this term will include *Measures & Accuracy* and *Equations & Inequalities*. This will involve estimation, balancing linear equations and beginning to develop an understanding of quadratic equations.

Each topic will have an end of unit assessment. This will inform students of their strengths/weaknesses and give them an understanding towards the style of questions they will be undertaking for the 9-1 GCSE.

Homework will be set using a variety of printed worksheets, Google Classroom and Mymaths. Students will have external access to materials covered in the lesson by logging onto www.Kerboodle.com



ENGLISH

As you are all aware the format of GCSEs

has been reformed. English Language and English Literature will now be assessed through formal examinations at the end of the two year course. Two Year Planner:

Term	Year	English Language	English Literature
Autumn	10	Reading 20th & 21st Century non-fiction	Post 1914 text - 'An Inspector Calls' by J B Priestley
Spring	10	Reading 19th Century fiction extracts	19th Century novel - 'A Christmas Carol' by Charles Dickens
Summer	10	Writing Skills – Writing for a purpose	'Macbeth' by William Shakespeare
Autumn	11	Writing Skills - Creative/imaginative Speaking and Listening	Poetry Anthology – 'Conflict' collection
Spring	11	Reading & Writing Examination Skills	Revision of texts
Summer	11	Revision	Revision

The examinations are 'closed book' and require students to know the texts in detail. Therefore, it is useful for students to have their own copy of the set texts (we will provide a copy of the poetry anthology).

Texts Studied:

A Christmas Carol by Charles Dickens
An Inspector Calls by J.B.Priestley
Macbeth by William Shakespeare

Homework is set regularly using a variety of tasks to include written, learning and using the Doodle website tasks. Revision classes will run leading up to public examinations. Regular PPEs will take place throughout the course to ensure that students are fully prepared for their final examinations.

A GCSE information evening will be held at the beginning of the autumn term and we invite you to attend. If you have any queries or require clarification, please do not hesitate to contact the English department.

SCIENCE

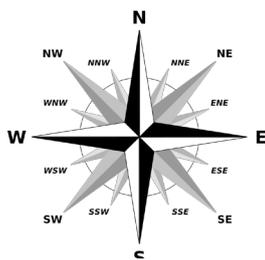
Having started GCSE Science in Year 9 students will continue to learn the Biology content ready for PPEs later in the year. Students are completing a different course to previous GCSE groups and are the first year to be taught the new GCSE reformed curriculum. They are studying the AQA Combined Science Trilogy course. Within the first half term students will have learnt a large amount of Biology content and will have completed a number of required practicals. It is imperative that students are in school for these practicals as questions on them will form part of their examinations. As they are to be tested at the end of Year 11 it is important students are grasping key concepts and are therefore revising/reading up on content in between lessons. This will make a huge difference to their confidence and understanding. More information on this new course can be found on the AQA website; <http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>.

GEOGRAPHY

Students will follow AQA GCSE Geography, which will be formally assessed at the end of the two year course. In the Autumn Term, the Year 10 Geographers will be studying the topics of cold environment ecosystems and rivers, followed by urban geography. Embedded within the course are opportunities for students to practise using geographical techniques e.g. map reading and mathematical skills and graphical interpretation, for which they will be assessed within their exams. We continue to develop students' knowledge and understanding of coasts in the Spring Term and, as our local case study, students will be looking at Dawlish Warren and assessing the sustainability of the coastal defences. This will lead to a field study later on in Year 10.

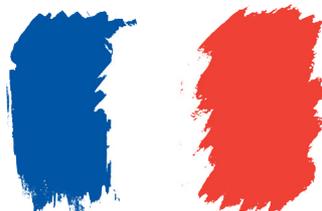
A revision guide which would be useful to purchase is:

CGP AQA GCSE Geography.
ISBN: 978 1 78294 610 6



HISTORY

All students will complete a GCSE exam question to deepen their knowledge and understanding of Plains Indian culture. They are currently investigating Plains Indian culture. Students develop their knowledge and extended writing skills by tackling practice GCSE questions in every lesson. This term the students will focus on the stories of the early pioneers, including the Donner Party and the Mormon journey west. All students will complete an independent research project to deepen their knowledge and understanding of Plains Indian culture. Extensive help can be found at www.paigntononline.com

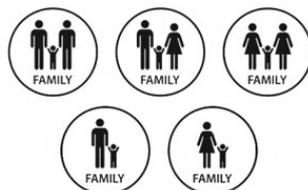


FRENCH

This term students will begin their study of the WJEC 2018 new syllabus and we will focus on themes of social issues, including voluntary and charity work. Some homeworks will be set on Linguascope which help students to learn in a more creative way.

ETHICS

Students opting for the Ethics GCSE in Year 10 will be following the AQA GCSE which they will complete at the end of Year 11. During this term there will be a focus on exam style and technique. This will include regular assessment and feedback to help maximise their GCSE potential. Students will be engaging with topics such as relationships and families. This includes types of families, homosexuality, attitudes to marriage and planning a family. The course aims to develop students' opinions and ability to empathise with others from religious and non-religious backgrounds.



VCERT LEVEL 2 IN ENGINEERING STUDIES

The students have begun their 120 hour course; designed to give a broad understanding of engineering. They have 4 units to complete, one of which, unit 2, is externally assessed in February 2018. The students are making early preparations for their examination by developing their Computer Aided Design and measurement skills. The students are also working on Unit 1 which involves the production of a detailed and broadly researched folder looking at the engineering sectors, employment and the use of science, technology and mathematics by the engineer. Information about the course, and unit 2 past papers, are available to see and download from the NCFE website. Go to www.ncfe.org.uk, search "Level 2 Certificate in Engineering Studies" and look for support material.

MUSIC

Students will spend one period per week working towards their Unit 1 exam by studying all aspects of the music industry, including venues, job roles, concert promotion, record production and management. The other two periods will be spent working on composition and performance skills. Students will be developing their song-writing ahead of completing an assessment for Unit 4 in December and working in bands or on their own to develop performing skills on an instrument of their choice.

Homework is set weekly and it is essential that this is completed as it will reinforce core skills needed for the exam. Students are encouraged to practise their instrumental skills at home, practice rooms can also be booked at certain times.

There is a senior choir at lunchtime on Mondays and band on Wednesdays after school. Support and revision is offered on most Mondays after school.

Instrumental lessons are offered by visiting teachers and students can sign up by collecting a letter from the music department.

This term there will be a Christmas concert on the 13th December at Paignton Parish Church.

CONSTRUCTION

The Autumn Term will see the new Year 10 students focus on developing the trowel skills necessary to complete their practical Bricklaying and Blocklaying assessments.

They will learn about the different tools involved and how to use them safely and effectively. They will follow a detailed job specification and be assessed on the accuracy of their work.



FOOD

We will be starting a module on dietary guidelines; students will need to understand the essentials of healthy eating in relation to the “eat well guide” and the eight guidelines for healthy eating. They will learn the link between diet and health. Students will then use the information they have learnt to complete their first task. *Task: fruit and vegetables are an essential part of the daily diet. Explore and produce four dishes to encourage greater use of fruit and vegetables.* Students will have to investigate, plan, produce and evaluate 4 dishes.



DANCE

Year 10 Dance students will begin their BTEC Tech Award in Performing Arts (Dance) by studying *Component 1: Exploring the Performing Arts* alongside *Component 2: Developing Skills and Techniques in the Performing Arts*. They will look at the roles and responsibilities of different practitioners in the performing arts and study a variety of professional dance works. They will apply this learning practically by exploring themes and styles in their dance lessons whilst developing their dance technique. They will be assessed during the first term on their skill, development and performance. The students will perform in the last part of term as part of the Winter Dance Show to show off their newly acquired skills.

MEDIA STUDIES

The new Year 10 start the exciting new Media Studies specification this year. In their first year they will study some of the close study products, or media texts set by the exam board, in relation to the four areas of the theoretical framework that are referred to throughout the whole course: *Media Language, Media Representations, Media Industries and Media Audiences*. The texts students will be studying in close detail in the first term include music videos, CD covers and TV adverts. Students will also undertake a mock practical project in this half term where they will produce their own advertising campaign. This is in preparation for the non-exam assessment that they undertake in Year 11 that will form 30% of their final GCSE grade.

DRAMA

Students will be studying AQA GCSE Drama. The course is divided into 3 components. In the Autumn term students will study *Component 1: The Written Exam, section A - theatre roles and terminology - and section C- Evaluating Live Theatre* and also *Unit 2: Devising a range of stimuli on a given theme*. The devising unit comprises a practical exam and a written log of 2,500 words. Students will be offered a theatre trip each term to see a wide range of styles and genres; this is a compulsory requirement for all students studying GCSE Drama. There will be a school production, which GCSE students are encouraged to audition for, later in the year. Students need to have black leggings (girls), black trousers (boys) and a plain black T-shirt for Drama lessons/exams in Year 10.

Homework is set weekly and students need to access Google Classroom.

CHILD DEVELOPMENT

The group will start the course by studying *R018: Health and well-being for child development*. Students will study reproduction, parental responsibility, preparation for birth, birth, conditions for development, childhood illnesses and safety. This is an examined unit to be taken in the January of 2019.

HEALTH & SOCIAL CARE

The group will start the course by studying unit *R021: Essential values of care for use with individuals in care settings*. Students will focus on the rights of individuals, values of care, legislation and understanding personal hygiene. This is an examined unit to be taken in the January of 2019.

PSHE

Year 10 will be taking part in a new PSHE programme at PCSA for one lesson a week.

This will include input on Relationship and Sex Education, Citizenship, Careers, Ethical Issues and Life Hacks.

During these sessions teachers with expertise in these areas will deliver our new bespoke and innovative course of study.

There is no assessment or GCSE qualification, but the course aims to develop students' moral and cultural understanding of the world they live in.

This includes diverse topics such as finding somewhere to live, opening a bank account, apartheid and its issues, sexual health, voting and laws and making choices post Year 11.

Core PE

Year 10 will get to select their own pathway for Key Stage 4 core PE. Students will select the *Team Performance* or *Individual Performance* routes. Sports such as rugby, netball and basketball populate the *Team Performance* pathway whilst badminton, table tennis and the fitness suite, to name a few, are included in the *Individual Performance* route.

Our varied lunch and after school clubs will, as ever, be available and we look forward to as many students turning up and participating as possible.

We are also excited and looking forward to another successful year for our Academy teams. Fixtures in rugby, netball and basketball will populate the first term back.

PE - BTEC SPORT

The Year 10 cohort will start their BTEC Sport course studying unit 5, *Sport Leadership*. The students will work in small groups to plan a sports activity that they will deliver to our new Year 7 cohort. They will learn about the importance of leadership skills such as communication, organisation and co-operation when planning their session. They will research successful sports leaders and discuss what makes them appropriate role models, which will assist them when it comes to completing assignment 1. It is important the students start on the right foot by giving 100% effort during the practical and theory lessons.

OUTDOOR EDUCATION

Students are currently working towards their *Fitness for Sport and Exercise* unit, an examined unit which contributes 25% towards the final grade. It is essential that students revise at home for this exam. There is a very useful revision guide available for this unit and we would recommend that all students use it. During the later half of the Autumn term students will complete the *Practical Sports Performance* unit of work giving them the opportunity to participate in orienteering, mountain biking and climbing. Students will achieve their National Indoor Climbing Award (NICAS) Level 1 during this unit, which adds value to the students' BTEC Sport Outdoor Education course. Once students have completed their *Practical Sports Performance* unit, they will get the chance to explore the attributes of a good outdoor instructor in preparation for planning and delivering their own mountain bike session to a group of younger students.

ART

Students will be researching *Natural Forms* and *Shoes*. They will produce work in response to a variety of artists, designers and craftspeople. Observational drawings focus on natural forms. Students will be using a range of different 2D and 3D materials, techniques and processes. Using initial observational drawings, research and visual imagery students will develop design ideas and experiment with 2D and 3D materials, collage and paint techniques. The final outcome will be a 3D natural form shoe sculpture.

During this project students use their sketchbooks to develop their ideas, drawings, research and experiments which will be annotated, self-evaluated, group critiqued and marked by the class teacher. Discussions between student and teacher about progress take place on a regular basis and are documented in sketchbooks along with targets. Students will be concentrating on the formal elements; texture, shape, form and colour. Homework for Year 10 is set on a weekly basis, both a continuation of class work and specific coursework tasks. KS4 Art Club runs on a Tuesday after school, where students have the opportunity to complete any unfinished coursework. It would be beneficial for students to have art equipment at home to help complete coursework and encourage independent learning.



COMPUTER SCIENCE

Students will begin their GCSE qualification looking at the computer system aspect of the syllabus. This section will be a written exam at the end of the course and students will gain a deep understanding into areas like networking topologies, system security, system software and the ethical and legal aspects of computing. Alongside this students will use the programming skills developed in Year 9 – such as IF Statements and Loops, combining these to solve more complex programming problems. This is in preparation for the Controlled Assessment in Year 11.



ICT

In the Autumn term students will be completing their unit in 'Spreadsheet Development'. Students will be investigating features of spreadsheets and implementing professional and industry-recognised skills, such as the use of validation, conditional formatting, IF statements, lookup tables and macros. These skills will all be implemented in a practical sense, with students designing a working spreadsheet for a business environment. Also students will begin preparation for their Online World examination – looking at areas like online services, the Internet, HTML and cloud computing.

NEW “REAL TIME” - PARENT, STUDENT AND TEACHER APP CLASSCHARTS!

From September 2017 ClassCharts will become available to all Pupils and Parents to record and track student homework and behaviour within Academy. There is a ClassCharts App for Parents and Students which allows you to view for example, all homework behaviour points. More features will become available as the package is expanded.

The ClassCharts Apps are available for both Mobile and Tablets from your Apple or Google App Store.

Parental codes and instructions will be made available by email so please ensure we have your most up to date email. Further assistance will be available at year group open evenings.

To update your email address please email debbie.hill@paigntonacademy.org stating the name of your son/daughter; tutor group and your new email address.

BUSINESS STUDIES

OCR LEVEL 1/2 CAMBRIDGE NATIONAL CERTIFICATE IN ENTERPRISE AND MARKETING

Businesses never stand still and in today's world businesses have to constantly react to the environment in which they find themselves operating. Enterprising businesses need to be able to understand and respond to global economic changes, changes in laws and regulations and changes in consumer & competitor behaviour. With advances in technology and ever increasing competition, businesses need to be dynamic and prepared to take risks in order to be successful.

In this course students will develop their knowledge and understanding of what it takes to become a successful business, how rewarding it can be to own and run a business and how to market and promote a business using traditional methods as well as new technology.

Unit 1: *Enterprise and Marketing Concepts*

Throughout Year 10 we will be introducing the business theory that supports the wider learning in this qualification. Students will develop essential knowledge and understanding of enterprise and marketing. The unit is assessed through an examination but the content and theory will also be needed for the coursework units taken in the second year of the qualification.

In the Autumn term we will look at the concept of enterprise and entrepreneurship and we will investigate successful entrepreneurs and companies with a focus on what has enabled them to succeed. Students will be introduced to the main activities that will need to happen to support a start-up business and what the key factors are to consider when starting up a business.



ClassCharts