## 

**Paignton Community & Sports Academy**

### **CURRICULUM POLICIES**

### **CURRICULUM**

**Reviewed by the Full Governing Body: July 2013**

**Interim Review at Governors’ Curriculum, Strategy and Policy Meeting – 3rd March 2014**

**Next Review due: March 2015**

# INTRODUCTION

The whole functioning of Paignton Community & Sports Academy is rooted in the Aims and Objectives of the Academy. Schemes of Work, procedures and routines, the Academy Improvement Plan and all other areas of activity, whether academic or social, should reflect these aims. They represent the cornerstone of what we believe to be important and, as such, should be agreed by all and reviewed on a regular basis. However, many of the values expressed in the aims are not subject to change but reflect our basic ideals.

**ACADEMIC AND VOCATIONAL OBJECTIVES**

The Academy will seek to ensure that all pupils and students:

* Achieve the highest possible standard of achievement.
* Benefit from a curriculum which contains: breadth, balance, relevance, differentiation, progression and continuity.
* Develop confidence and understanding of Literacy, Numeracy and ICT throughout their time at the Academy.

**CURRICULUM**

Students are central to everything that we do. Our curriculum is designed to give all students every opportunity to make full use of their skills, qualities and attributes in order to prepare them effectively for adult and working life.

Sport is used as an enabling tool to promote subjects across the curriculum and to create new ways of learning.

The aims of our curriculum are to:

* Educate for life.
* Provide equality of opportunity for all our students.
* Offer a broad and balanced approach to learning ensuring, relevance, challenge, progression and continuity in all its structured activities.
* Provide programmes of learning which suit the learning styles of individual students.
* Allow flexibility to meet the needs of each student – thus ensuring that all students have the opportunity to achieve at least their expected attainment and progress.
* Develop global awareness.

To achieve these aims, the Academy believes that the learning experiences which the students are offered should be varied, stimulating and coherent. Students must be continually encouraged to take pride in, and be responsible for, their own learning.

The Academy will strive to ensure that all members of its community have safe and pleasant conditions in which to work. The atmosphere should be one which reflects commitment, tolerance, care and respect, whilst celebrating the success of those who are part of the community.

The Academy believes that it should continue to develop the strongest of links with parents, partner primary schools, industry, further education and other agencies which represent the community to which we belong.

**CURRICULUM PLANS (25 Period week) 2013/14**

There are two Nurture Groups in Year 7 and one Nurture Group in Year 8. We are also offering a thematic curriculum in Year 7 called Link 7.

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| **KEY STAGE 3 - YEAR 7** | | |
| **Subject** | **Number of Periods** | **Time** |
| English | 3 | 3 hours |
| Maths | 3 | 3 hours |
| Science | 3 | 3 hours |
| Geography / History / Humanities | 3 | 3 hours in total |
| Religious Education including Personal, Social and Health Education | Part of Link 7 |  |
| Creative and Expressive Arts | Part of Link 7 |  |
| ICT | 1 | 1 hour |
| Physical Education | 3 | 3 hours |
| Design Technology | 2 | 2 hours |
| Modern Foreign Languages | 2 | 2 hours |
| Link 7 (including one lesson of Literacy) | 5 | 5 hours |

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| **KEY STAGE 3 - YEAR 8** | | |
| **Subject** | **Number of Periods** | **Time** |
| English | 4 | 4 hours |
| Maths | 3 | 3 hours |
| Science | 3 | 3 hours |
| Geography / History | 4 | 4 hours in total |
| Religious Education Religious Education /Ethics | 1 | 1 hour |
| Creative and Expressive Arts | 3 | 3 hours |
| ICT | 1 | 1 hour |
| Physical Education | 3 | 3 hours |
| Design Technology | 1 | 1 hour |
| Modern Foreign Languages | 2 | 2 hours |

NOTE: Some pupils only study one lesson of Geography/History and no MFL. These pupils are given support in Literacy/Numeracy – see 2014/15 model

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| **KEY STAGE 3 - YEAR 9** | | |
| **Subject** | **Number of Periods** | **Time** |
| English | 4 | 4 hours |
| Maths | 4 | 4 hours |
| Science | 3 | 3 hours |
| Geography / History / Humanities | 3 | 3 hours in total |
| Religious Education /Personal, Social and Health Education | 1 | 1 hour in total |
| ICT | 1 | 1 hour |
| Physical Education | 2 | 2 hours |
| Design Technology | 2 | 2 hour |
| Modern Foreign Languages | 2 | 2 hours |
| Option Block | 3 | 3 hours |

NOTE: An option block exists where pupils select three of the following four subjects: Art, Drama, Music, PE. Z Band pupils do not study Humanities or MFL: they are given additional Literacy/Numeracy support – see Appendix 1

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| **KEY STAGE 4 - YEAR 10** | | |
| **Subject** | **Number of Periods** | **Time** |
| English | 4 | 4 hours |
| Maths | 4 | 4 hours |
| Core & Additional Science (see Option 4 below) | 3 or 5 | 3 or 5 hours |
| Physical Education | 2 | 2 hours |
| Religious Education /Personal, Social and Health Education | 2 | 2 hour |
| ICT | 2 | 2 hours |
| Option 1 | 2 | 2 hours |
| Option 2 | 2 | 2 hours |
| Option 3 | 2 | 2 hours |
| Option 4 (if not doing Triple Science) | 2 | 2 hours |

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| **KEY STAGE 4 - YEAR 11** | | |
| **Subject** | **Number of Periods** | **Time** |
| English | 5 | 5 hours |
| Maths | 4 | 4 hours |
| Science | 3, 5 or 7 | 3, 5 or 7 hours |
| Physical Education | 2 | 2 hours |
| ICT | 2 | 2 hours |
| Option 1 | 2 | 2 hours |
| Option 2 | 2 | 2 hours |
| Option 3 | 2 | 2 hours |
| Option 4 | 2 | 2 hours |
| General Studies/ PSHE | 1 | 1 hour |

NOTE: In Year 11 there are four tiers of Science Entry: BTEC, Single Science, Double Science, Triple Science.

All pupils take Core & Additional Science, Mathematics, Statistics, English Language, English Literature and Ethics. The ‘Option’ subjects available are:

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| * + Art and Design | * + Graphics | * + PE (BTEC) or (GCSE) |
| * + Business Studies | * + Geography | * + Public Services |
| * + Child Care | * + Hair and Beauty | * + Science (Triple) |
| * + Construction | * + Health and Social Care | * + Sociology |
| * + Dance (BTEC) | * + History | * + Technology (Food) |
| * + Drama | * + Leisure & Tourism | * + Technology (3D Product Design) |
| * + Electrics | * + Media Studies | * + Technology (Textiles) |
| * + French | * + Music (BTEC) | * ICT |

**NB! The Academy is piloting a personalized learning programme (Yalberton Project) for a select group of KS4 pupils. Pupils on the programme follow a similar curriculum to other KS4 pupils.**

**POST 16 CURRICULUM**

All students have access to a wide choice of subjects and courses. These subjects are viable as long as the numbers of students choosing them is more than 8/10 students.

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| **KEY STAGE 5 – YEARS 12 and 13** | | |
| **Subject** | **Number of Periods** | **Time** |
| Option 1 | 5 | 5 hours |
| Option 2 | 5 | 5 hours |
| Option 3 | 5 | 5 hours |
| Option 4 | 5 | 5 hours in total |
| Tutorial / Careers Education | 1 | 1 hour |
| Enrichment / Activities | 2 | 2 hours |

There is one Nurture Group in Year 12 called the PEPP group who follow a personalised timetable.

Students can select up to 4 subjects from the following (5 periods each subject):

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| * + Additional Science | * + Ethics | * Psychology |
| * Biology | * Financial Studies | * Public Services |
| * + Business Studies | * Hair and Beauty | * Sport |
| * Childcare Studies | * + Health and Social Care | * + Torquay United Player Development Programme |
| * Dance (BTEC) | * ICT | * + Travel & Tourism |
| * + Drama | * Law |  |
| * + English Literature | * + Mathematics |  |

**PUBLIC EXAMINATIONS**

* Pupils are prepared for the General Certificate of Secondary Education (GCSE) in most subjects studied in Years 10 and 11. Courses include Controlled Assessment completed over the two year period, as well as final examinations in the Summer Term of Year 11.
* Pupils are also entered for BTEC qualifications in certain subjects. These qualifications are largely portfolio based and assessments/exams are completed throughout Year 10 and Year 11.
* At Post 16 pupils are prepared for AS and A2 A Levels (Level 3 courses). Units for these exams are completed over the two year period. Other vocational qualifications at advanced and Intermediate Level are available, including Diploma in Child Development, BTEC courses and Financial Studies qualifications. Students may also complete GCSE (Level 2) courses in certain subjects.

**Appendix 1**

In Year 9, all pupils study two hours of PE, and then select three options from Art, Drama, Music and PE.

Each of the POSSIBLE selections is shown in the table below:

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| PUPIL | SELECTION 1 | SELECTION 2 | SELECTION 3 | HOURS PER WEEK STUDIED IN YR 9 |
| Pupil 1 | Art | Drama | Music | PE 2 Hours  Art 1 Hour  Drama 1 hour  Music 1 Hour |
| Pupil 2 | Art | Drama | PE | PE 3 Hours  Art 1 Hour  Drama 1 Hour |
| Pupil 3 | Art | Music | PE | PE 3 Hours  Art 1 Hour  Music 1 Hour |
| Pupil 4 | Drama | Music | PE | PE 3 Hours  Drama 1 Hour  Music 1 Hour |

**Changes to the Curriculum 2014/15**

Following the new floor targets the Governors at the Academy have worked with the Leadership team to identify the most appropriate curriculum for our pupils which will be as follows for the academic Year 2014/15.

**Key Stage 3 Curriculum 2014/15**

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| **Year 7 Confirmed Curriculum for Sept 2014** | | |
| **Subject** | **Current** | |
| **No of periods** | **Time** |
| English | 3 | 3hrs |
| Maths | 3 | 3hrs |
| Science | 3 | 3hrs |
| Geography | 2 | 2hrs |
| History | 2 | 2hrs |
| RE | 1 | 1hr |
| ICT | 1 | 1hr |
| PE | 3 | 3hrs |
| Technology | 2 | 2hrs |
| MFL | 2\* | 2hrs |
| Literacy/Numeracy | 2 | 2hrs |
| Art/Drama/Music | 1 | 1hr |
|  |  | 25 |

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| **Year 8 Confirmed Curriculum for Sept 2014** | | |
| **Subject** | **Current** | |
| **No of periods** | **Time** |
| English | 4 | 4hrs |
| Maths | 3 | 3hrs |
| Science | 3 | 3hrs |
| Geography | 2 | 2hrs |
| History | 2 | 2hrs |
| RE | 1 | 1hr |
| Art | 1 | 1hr |
| Music | 1 | 1hr |
| Drama | 1 | 1hr |
| ICT | 1 | 1hr |
| PE | 3 | 3hrs |
| Technology | 1 | 1hr |
| MFL | 2 | 2hrs |
|  |  | 25 |

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| **Year 9 Y & X Confirmed Curriculum for Sept 2014** | | |
| **Subject** | **Current** | |
| **No of periods** | **Time** |
| English | 4 | 4hrs |
| Maths | 4 | 4hrs |
| Science | 3 | 3hrs |
| Geography | 2 | 2hrs |
| History | 2 | 2hrs |
| RE | 1 | 1hr |
| Music, Art, Drama, PE | 3 | 3hrs |
| ICT | 1 | 1hr |
| PE | 1 | 1hr |
| Technology | 2 | 2hrs |
| MFL | 2 | 2hrs |
|  |  | 25 |

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| **Year 8 – Nurture Confirmed Curriculum for Sept 2014** | | |
| **Subject** | **Current** | |
| **No of periods** | **Time** |
| English | 4 | 4hrs |
| Maths | 3 | 3hrs |
| Science | 3 | 3hrs |
| Geography | 2 | 2hrs |
| History | 2 | 2hrs |
| RE | 1 | 1hr |
| Art | 1 | 1hr |
| Music | 1 | 1hr |
| Drama | 1 | 1hr |
| ICT | 1 | 1hr |
| PE | 3 | 3hrs |
| Technology | 1 | 1hr |
| Literacy/Numeracy | 2 | 2hrs |
|  |  | 25 |

\*The Higher ability students will take a third lesson of MFL during the

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| **Year 9 – Z Confirmed Curriculum for Sept 2014** | | |
| **Subject** | **Current** | |
| **No of periods** | **Time** |
| English | 4 | 4hrs |
| Maths | 4 | 4hrs |
| Science | 3 | 3hrs |
| Geography | 2 | 2hrs |
| History | 2 | 2hrs |
| RE | 1 | 1hr |
| Music, Art, Drama, PE | 3 | 3hrs |
| ICT | 1 | 1hr |
| PE | 1 | 1hr |
| Technology | 2 | 2hrs |
| Literacy/Numeracy | 2 | 2hrs |
|  |  | 25 |

Numeracy/Literacy lesson

**Key Stage 4 and 5 Curriculum 2014/15**

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| **Year 10 Confirmed Curriculum Plan Sept 2014** | | |
| **Subject** | **No of periods** | **Time** |
|
| English | 4 | 4hrs |
| Maths | 4 | 4hrs |
| Science | 4 | 4hrs |
| PE | 2 | 2hrs |
| RE | 2 | 2hrs |
| Option A | 3 | 3hrs |
| Option B | 3 | 3hrs |
| Option C | 3 | 3hrs |

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| **Year 11 Confirmed Curriculum Plan Sept 2014** | | |
| **Subject** | **No of periods** | **Time** |
|
| English | 5 | 5hrs |
| Maths | 4 | 4hrs |
| Science | 3/5/7 | 5hrs |
| PE | 2 | 2hrs |
| General Studies/RE | 1 | 1hr |
| ICT | 2 | 2hrs |
| Option A | 2 | 2hrs |
| Option B | 2 | 2hrs |
| Option C | 2 | 2hrs |
| Option D | 2 | 2hrs |

**From September 2014**

**Pupils in Year 10 must pick:**

**At least one of the following – History, Geography or MFL to meet new DfE Performance Criteria**

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| **Year 12 & 13 Confirmed Plan Sept 2014** | | |
| **Subject** | **No of periods** | **Time** |
|
| Option A | 5 | 5hrs |
| Option B | 5 | 5hrs |
| Option C | 5 | 5hrs |
| Option D | 5 | 5hrs |
| Enrichment | 5 | 5hrs |